



Cranmere Primary School,
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www.cranmereprimary.org.uk



YEAR 4 NEWSLETTER

Spring Term 2019

In English this half term:

English

Stories by other cultures

Grammar

Correct use of was, were, did and done.

Fronted adverbials/use commas after fronted adverbials

Forms of 'a' or 'an'

Inverted commas to indicate direct speech

Use a comma after a reporting clause

Apostrophes for possession

English in Spring 2

Varjak Paw

In this unit, the children will apply reading skills and develop understanding of how authors create effects. The children will be responding to the book by writing in a variety of genres. We will also be looking at improving sentence structure.

Volcanoes

In this unit, the children will be using the eruption of Mount Vesuvius as a stimulus for descriptive writing. They will be looking at using different descriptive techniques and developing cohesion between and within paragraphs.

In Maths this half term:

Week 1 -2: Place value- revise rounding to the nearest 10, 100 and 1000. Revise decimal fractions - tenths and hundredths rounding to the nearest whole number and the nearest tenth. Recognise decimal equivalents for $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.

Estimate, compare and calculate different measures, including money in pounds and pence.

Week 3: Revise equivalent fractions and find fractions of amounts

Week 4- 5: Revise addition and subtraction using the formal written method.

Revise multiplication of 2- and 3-digit numbers by a 1 digit number. Practise division of 3-digit numbers by a 1-digit number.

Week 6: Convert between different units of measure e.g. kilometre to metre.

Week 7: Negative numbers- counting forwards and backwards through 0 to include negative numbers, look at temperature using thermometers.

Maths in Spring 2

Week 1-3: Read, write and convert time between analogue and digital 12- and 24- hour clocks.

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Convert between different units of measure e.g. hour to minutes.

Week 4: Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.

Find the area of rectilinear shapes by counting squares.

Week 5 - 6: Solve problems using information presented in bar charts, pictograms, tables and other graphs.

Other curriculum areas in Spring 1

In Science this term: The children will be learning about sound, how it travels through different materials, how and why the pitch changes. The children will be carrying out investigations testing which materials muffle sound the best and drawing conclusions from their results.

In Geography this half term, Year 4 children will be learning about countries around the world. Pupils will be expected to recognise the shapes of the continents and identify where countries are within Europe.

In Art this half term, the children will be learning about Famous Sculptures around the World.

Suggested Home learning: Try to make your own sculpture using materials from nature

In Life Skills this half term, the children will be learning about 'Keeping Safe'.

In Music this half term, the children will be learning the song 'Like a Roman'.

In Computing this half term, the children will be learning how to use Audacity to create and compose music.

PE this half term, the children will be developing their balancing skills in gymnastics and their dribbling, passing, defending and attacking skills in football.

In RE this half term, the children will be answering the questions: Is Christian worship the same all around the world?

Other curriculum areas in Spring 2

In Science next half term, the children will be continuing to learn about Sound. The children will be developing their observation, recording and data skills through experiments about sound waves.

Geography: We will be studying Natural disasters this half term. The children will learn what causes volcanoes, tsunamis and earthquakes.

In Life Skills (previously known as PSHE), the children will be learning about their 'Rights and Responsibilities.'

In Music, the children will be learning songs for our showcase and developing their composition skills.

In computing, the children will be using spreadsheets to create charts, analyse data and explore inconsistencies in data and make predictions.

In D&T, the children will be developing their design and evaluation skills by using junk materials to make a musical instrument.

PE next half term is Gymnastics (receiving body weight) and outdoor cricket with Coach Attenborough.

In RE, the children will be answering the question: How does Lent help Christians prepare for Easter?

Key Word lists

Please discuss the meaning with your child.

	English	Maths	Science	Topic
Spring term 1 and 2	Fronted adverbials, plurals, possessive apostrophes, commas, inverted commas, verb noun agreement, direct speech, standard English, non-standard English.	Decimal fractions, tenths, hundredths, negative number, equivalent, kilometres, metres, litres, millilitres, kilograms, grams, 24 hour, analogue, digital, minutes, seconds, hours perimeter, area, pictograms, bar charts.	Vibrate, vibration, vibrating, air, medium, solid, liquid, gas, ear, hear, sound, volume, pitch, faint, fainter, loud, louder, string, percussion, woodwind, brass, insulate, muffle.	Volcano, tsunami, continents, oceans, Europe, atlas, border, outline, outskirts, magma, inner core, outer core, eruption, mantle, ring of fire, active, dormant, extinct, crust, lava, conduit, crater, epicentre, tectonic plates.

General Messages: Homework

If your child is unable to complete their homework, please let us know.

As you are aware, the school's homework policy has been updated. In year 4, children should read for 30 minutes a night. They are also expected to spend 10 minutes a night doing spelling practice, this may include online games (Spelling Shed), investigations of the rule or sentence work. Also, year 4 pupils need to practice their times tables every evening for 10 minutes (Times Tables Rockstars).

Science home learning activity - to carry out a sound survey and to complete the table provided.

Each half term, the children will be set a project, which should take no more than 2 hours to complete. This half term will be based on Statues around the world, which we will have discussed in class in the first week. The children need to create a large poster or display about one of the statues that we have looked at in class e.g. The Statue of Liberty.

Reading is still important!

Most children should still be reading to an adult however, if the teacher has said that a child can read to themselves it is still important for parents to check that their child has understood what they have read. Home School Contact books will be checked weekly on Fridays.

PE

If your child is unable to do PE, please let us know by writing a short letter. Kits should always be in school for the PE sessions.

Spellings

It is extremely important that your child learns their spellings. Spellings will now be carried out over 2 weeks to develop a deeper understanding of the spelling rules and to encourage children to use these words in their wider writing. They will be tested through a dictation every other Friday.

Vocabulary

We are keen to develop the vocabulary of the children in Year 4. Please support this by discussing any new words that they read in their books and encouraging them to use different vocabulary when they talk.