



Cranmere Primary School,
www.cranmereprimary.org.uk

YEAR 6 NEWSLETTER

Spring Term 2019

In English this term:

At the beginning of the term, the children will be looking at imagery created in poetry. We will look at the use of similes, metaphors and personification.

Giant's Necklace - We will be reading this story by Michael Morpurgo, and using it to write from different perspectives and make predictions. This text will also focus on the children's reading comprehension skills and they will be learning about different comprehension questions

War Game - In this unit, the children will develop their creative writing skills, including the development of character and mood through dialogue, action and description, whilst also learning about World War 1. They will be reflecting on WW1 using their ideas to write poetry. Following on from this, the children will be learning to write flashbacks in fiction, examining the different techniques used in Harry Potter and applying what they have learnt, to write their own story based on a film clip called the Piano.

Brazil - the children will be using the skills of persuasive writing, poetry and report writing linked to our work on Brazil and the rainforests.

Suggested activities to help your child in English this term:

BBC Bitesize

<http://www.bbc.co.uk/bitesize/ks2/>

<http://spellingshed.com>

In Maths this term:

The children will be finding the mean and range of a set of data; constructing and interpreting line graphs and pie charts. We will revise place value up to 10 million and revisit the written method for subtraction.

Order and compare decimal numbers to 3 decimal places. Associate a fraction with division and calculate decimal fraction equivalents. Revise multiplying simple pairs of proper fractions, writing the answer in its simplest form.

Multiply numbers with 2 decimal places by 1-digit numbers. Revise the written methods for multiplication to multiply money and to multiply 3- and 4-digit numbers by numbers between 10 and 30.

Division - Revise the written method for division. Mainly focussing on dividing a four-digit number by a two-digit number using the formal written method for long division. Ratio and scaling. Revise measurement and solve problems involving different units of measurement. Revision of percentages.

Suggested activities to help your child in maths this term:

BBC Bitesize

<https://ttrockstars.com>

<http://www.teachingtables.co.uk/>

Key Word lists

Please discuss the meaning with your child and encourage them to learn to read these words.

| | English | Maths | Science | Topic |
|--------|--|--|---|--|
| Spring | Fiction, non-fiction, narrative, recount, poetry, rhythm, rhyme, simile, metaphor, personification, adverbial, expanded noun phrase, subjunctive, active and passive, progressive verb tense, perfect verb tense, hyphen, dash, colon, semi-colon, co-ordinating and subordinating conjunction, subordinate clause, inverted commas, direct and reported speech. | Place value, denominator, numerator, equivalent, co-ordinates, axis, translation, reflection, nth term, mean, factor, multiple, perimeter, area, volume, BODMAS, acute angle, right angle, obtuse angle, reflex angle, degrees, horizontal, vertical, perpendicular, parallel. | Light travels straight, reflect, reflection, refraction, light source, object, shadows, mirrors, periscope, rainbow, filters, Internal organs, heart, lungs, liver, kidney, brain, skeletal, skeleton, muscle, muscular, digest, digestion, digestive, circulatory system, blood vessels, impact, diet, exercise, drugs, lifestyle, nutrients, water, damage, drugs, alcohol, substances | Art - Light, dark, hot colours, cold colours, shade, tone, texture, primary colours, secondary colours, mix. DT - sun dial, material, saw, bench-hook, sandpaper, design, plan, diagram, dowel, evaluate, criteria, technique. Geography (with science links) - compass, four and six-figure grid references, symbols and key, Ordnance Survey maps, population, eco-system, rainforest, climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, the water cycle, export, import, economic, tourism, European exploration, indigenous, adaptation, species, fauna, flora, settlements. |

Other curriculum areas this half term:

This term the children will be learning about Brazil. This is a geography topic but will be linked to many other areas of learning. The children will be learning about the location of Brazil, time zones and climate. They will be examining the different terrain in Brazil and how people's lives are different because of where they live.

In Science, for the first half term the children will be learning about animals including humans, focussing on the circulatory system. In the second half of the term the focus will be on Light, learning about how we see and carrying out investigations about reflection and refraction.

In Life Skills (previously pshe), the children will be learning about Keeping Myself Safe and Rights and Responsibilities.

In Music, the children will be learning about key features of samba music, which links into their Brazil topic. They will be using ICT to record the compositions they create. They will also be evaluating classical music and traditional songs from WW1.

In P.E the children will continue to develop their cricket and football skills with Coach A. In addition, they will be participating in and creating their own team games.

In R.E the children will be answering the question - Did Jesus Have to Die? Also, discussing the connections between Adam & Eve and Easter.

In Art & DT, the children will be using different skills to design and make their own Brazilian carnival mask. They will also design and make a fabric collage based on the Rainforest, using recycled materials.

In computing this term, the children will be able to decompose a game, build their own version of the game and find solutions independently to each programming challenge.

General Messages:

Reading is still important!

Year 6 children should be reading every night at home and recording what they have read in their reading records.

Spellings

The children will continue to learn and revise words from the KS2 words lists. All children are expected to be able to read and spell the majority of the words when they leave primary school. Please test your child on these and encourage your child to practise these alongside their weekly spellings.