


Welcome to the Year 6 Meet the Teacher

Emperor Class
Mrs Langley
Mrs Smith
Mrs Dale
Mrs Holmes

Amethyst Class
Miss Gray
Mrs Rugg
Mrs Hastie
Mrs Short

6Rs!
Pupil Attributes For Learning

- Resourceful
- Reasoning
- Resilient
- Responsible
- Respectful
- Reflective



Curriculum

Ancient Greeks, Mayans, Brazil and Fairgrounds

Science - Evolution and Inheritance, Living Things
Electricity, Light, Circulatory System

If you have any special interest or expertise in these topics and could come and talk to the classes, please chat to your child's class teacher.

Reading, spellings and Times tables

Reading

The children should be reading every night if possible. Please check the comprehension of the books they read. They can read books from the school library and from home. Please record their home-school books

<http://www.lovereadingskids.co.uk/>

Times Tables

<http://www.primaryhomeworkhelp.co.uk/maths/timestable/index.html>

Spellings

Spellings should be practised every week for the test. There is a stronger focus on spelling in the new curriculum and children should not only learn these spellings but apply them across the curriculum.

P.E

Games on Wednesday PE on Monday for autumn term then Tuesday

Children must wear full P.E kit.

This must include:

- A white t-shirt
- Black or Blue shorts
- Trainers or plimssoles.

For the winter, children need to wear jogging bottoms and a P.E jumper. Please try to

Earrings must be removed by the child for P.E. It is best of earrings are removed at home

Please name all P.E Kit.

SATS

What is involved?

Week commencing 13th May 2019

Reading

SPaG

Maths – Arithmetic

Writing (not assessed externally)

▶ At the end of Year 6, children will sit tests in:

▶ Reading

▶ Maths

▶ Spelling, punctuation and grammar

▶ These tests will be both set and marked externally. Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

How to support your child with Reading

- ▶ Read with your child: get your child to read aloud to you, and then ask them questions such as the examples given above.
- ▶ Read aloud to your child whilst your child follows the text; listening is an important part of reading. It will help your child learn the importance of punctuation, more challenging vocabulary and reading with expression.

KS2 grammar, punctuation and spelling test

- ▶ The grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers. The test lasts 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.

How to support your child with Grammar, spelling and punctuation

- ▶ Help your child learn the spellings that are sent home
- ▶ When reading to and/or with your child discuss they use of inverted commas to mark speech, the use of parenthesis (brackets) to add additional information, the use of capital letters etc.
- ▶ Revision books. The grammar paper relies on a child knowing the terminology e.g. subordinate clause, main clause, adjective, article, passive, active – and many more. We use these as daily teaching practice however, for additional support at home, there is a wealth of revision guides that could help your child become familiar and fluent with the terms they will come across. We recommend Achieve 100 Grammar, punctuation and spelling revision by Rising Stars & Achieve 100 Grammar, punctuation and spelling practice questions by Rising Stars

KS2 maths

- ▶ Children will sit three papers in maths:
 - Paper 1: arithmetic, 30 minutes
 - Papers 2 and 3: reasoning, 40 minutes per paper
- Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve some number based questions, however the majority of questions will be reasoning questions where the children will apply their understanding.

- ▶ How to support your child with maths
- ▶ Knowing their timetables - if you know your timetable children can use them accurately and quickly for multiplication, division. To help your child learn their timetables (up to X12) we recommend: Squeebles App & times tables quiz App
- ▶ Formal method for the four operations practice: it is important child can complete methods accurately. (methods for year 6 child: column addition, column subtraction, short multiplication, long multiplication, short division, long division including expressing remainders as fractions, decimals and remainder form)
- ▶ Arithmetic speed practice

Homework

▶ Homework is set in line with Government recommendations for Key Stage 2 (30 minutes per day for children in Years 5 and 6)

▶ Daily Homework: Reading (15 minutes), times tables, spellings

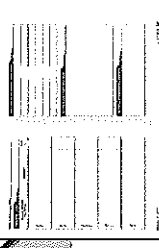
Subject	Day out
English	Friday
Spellings	Friday
Numeracy	Friday

Home School Books

Weekly spelling and homework will be recorded.

Please record home reading and use the communication box at the bottom if you need to. They will be checked weekly.

In KS2, we expect that children will read for 15 minutes a night



Trips and Visitors

Autumn Term (approximate cost)

Ancient Greek workshop - costume (£7.65)
Mayan workshop (£9.60)

Spring Term

WWF - Woking (cost of train fare)

Summer Term

Residential- Isle of Wight (approx £350)
Pizza Express (free)
Magistrates' Court (£4.50)
Junior Citizenship (£8.00)

Bikeability will be offered for additional cost.

Kind Reminders

Uniform

- ▶ Please encourage the children to dress smartly.
- ▶ Hair should be tied back with small black, blue or white hair fastening. No large hair clips.
- ▶ Small silver or gold studded earrings only.

Mobile Phones

No mobile phones in school. Any mobile phone should be kept in the office throughout the day.

Kind Reminders

Healthy snacks and lunches

- ▶ Children will require a named water bottle for the classroom.
- ▶ Children are allowed fresh fruit or vegetables for a break time snack.
- ▶ No confectionary (bars of chocolate or sweets) in packed lunches
- ▶ No nuts please!

Kind Reminders

Pick ups and drop offs

- ▶ Please let us know who is picking up your child.
- ▶ Children in Year 6 can go home on their own - subject to agreement by Mrs Daniels.
- ▶ We will need written permission from you.
- ▶ **This will not apply to early finishes.**

Kind Reminders

Child Absence

Please telephone the office to let us know that your child is unwell and will not be attending school.

**WE
NEED
YOU
TO
VOLUNTEER**

Hear readers

Class Reps

Share your expertise

E-Safety

DOs
Talk to your children regularly about what they do online and on their phone. Who are they talking to and what about?
Keep your computer/ tablet in an area of the house that is easy to supervise i.e. where you will walk past every now and again.
Reinforce the message of not talking to strangers, giving out any personal details and sending inappropriate words or images.
Subscribe to your internet service provider's filter system.
Build this relationship/practice now while it is relatively easy in preparation for when your child is a teenager!

DON'Ts
Take an 'it will never happen to us' attitude.
Allow your child to join social media sites where they are under the age limit (age limits exist for a reason!)

Looking ahead

Dates for your diaries

Apply online for 2019 secondary school places for your children using the online admissions system.

The deadline for applications is 31 October 2018

(online at www.surreycc.gov.uk/admissions or call 0300 2001004)

Contact

We are available to discuss any concerns you have after school however you wish to meetings and clubs this may not be possible every day.
Please contact us through the office and we will call you back to discuss any issues.



	Topic	English	Maths	Science	Computing	Music	PE	PSHE	DT	Art	RE	Trips and visitors
Autumn 1	Ancient Greece	Boy by Roald Dahl	Place value, negative numbers Rounding, written methods for addition, subtraction, multiplication and division.	Evolution, Inheritance and Adaptation	E-safety including Cyber Bullying and Fake News	Singing - Charanga	Swimming	Growth Mindset New beginnings Growing Learners		Art relating to Ancient Greece Vases	Creation	Ancient Greece Workshop
Autumn 2	The Ancient Maya	Newspaper article relating to the Battle of Marathon Shakespeare's Macbeth Newspaper article based on recent discoveries of Mayan civilisations	Fractions, decimals and percentages 2D and 3D shapes, perimeter, area and volume, prime numbers, coordinates, algebra	Living Things and their habitats: Classifications/keys of plants and animals	Stop Motion Animation for Macbeth	Macbeth - BBC Singing and Percussion	Hockey	Getting on and falling out Financial Capability	Mayan clay masks		Remembrance - Why is it important to remember? What do the Gospels say about the birth of Jesus - and why is it "good news"?	Mayan Workshop



Spring 1	Brazil	Journey to the River Sea Power of Imagery	Mean, line graphs, conversion graphs, pie charts, place value, decimals, multiplication and division, coordinates	Animals Including Humans - Circulatory & digestive System	Computer Networks	Samba Music	Machbeth dance Football	Going for Goals Relationships		Carnival mask - Paper mache	Adam, Eve, Christmas, Easter: What are the connections?	WWF - Woking
Spring 2	Brazil	War Game by Michael Foreman The Piano	Ratio and scale, measure problems, area and perimeter, algebra, number sequences, Roman numerals	Light: Light sources, shadows, reflection	Digital Literacy and creativity	Samba	Gym: Balance & coordination Cricket	Health and Wellbeing.	Design and Making Pizza		Did Jesus have to die?	
Summer 1	Fairgrounds	The Giant's Necklace War of the Worlds	Pie charts, addition, subtraction, multiplication and division, graphs, timetables, coordinates, reflection, translation, time, measuring angles, ratio and	Electricity: Circuits	Coding	Recorders	Athletics: Track & Field	Relationships RSE focus		Art Study - Research and class display of different artists	What is the Buddhists way of life?	

Modal Verbs (indicating possibility)	Active Voice	Passive Voice	Past Progressive	Present Progressive	Past Perfect
could, should, would, can, may, might, must, shall, ought, will	Paul kicked the ball. Eva licked the lolly.	The ball was kicked by Paul. The lolly was licked by Eva.	Paul was kicking the ball. Eva was licking the lolly.	Paul is kicking the ball. Eva is licking the lolly.	Paul had finished his homework. Eva had eaten an ice-cream.
Subjunctive	Adverbs (indicating possibility)	Present Perfect	Relative Clause	Expanded Noun Phrase	Punctuating Bullet Points
If Paul were a better footballer, he could kick the ball straight.	never, always, often, rarely, maybe, perhaps, probably	Paul has kicked the football. I have eaten the lolly.	Paul, who enjoyed football, played every week.	The dark haired girl with a taste for frozen lollies.	Eva is hoping to: <ul style="list-style-type: none"> • make lollies • play football with Paul The plan for this lesson is: <ul style="list-style-type: none"> • We will learn more about SPaG. • The class will have fun.
Commas (to clarify meaning)	Colons	Colons (to introduce a list)	Hyphens (to avoid ambiguity)	Brackets, Dashes and Commas (for parenthesis)	
Eva likes fruit pasta and a drink for lunch. 'Fruit pasta!?' Eva likes fruit, pasta and a drink for lunch.	Paul likes two things: football and reading	The children will need several items: lollies, footballs and books.	a man eating snake a man-eating snake	<ul style="list-style-type: none"> • Eva (the lolly fan) is ten. • Paul - the football fan - plays in goal. • Eva and Paul, my friends, are kind. 	
Dashes	Semi-Colons	Relative Pronouns used at the beginning of a relative clause			
Eva and Paul are friends - they have known each other for years.	Eva loves lollies; strawberry-flavoured ones are her favourite.	who, whom, which, whose, that, where, when Cheetahs, which are the fastest land mammals, have a decreasing population.			

Emperor Timetable

Autumn 1

Day	8:50 - 9:00	9:00 - 9:30	9:30 - 10:30	10:30 - 10:45	10:45 - 11:15	11:15 - 12.15	12:15 - 1:15	1:15 - 2:15	2:15 - 3:15	
Monday	EMW	Assembly	Maths Swimming/Hoc key		Guided Reading	English		Art DT	RE	
Tuesday	EMW	Assembly	Maths		Guided Reading	English	LUNCH			
Wednesday	EMW	Singing	Maths		Games	GAMES (coach)		English	Science	
Thursday	EMW	Assembly	Maths		Guided Reading	English		Science	Computing	
Friday	EMW	6Rs Assembly	Maths		Guided Reading	English		French	Music	Golden Time

Amethyst Timetable

Autumn 1

Day	8:50 - 9:00	9:00 - 9:30	9:20 - 10:30	10:30 - 10:45	10:45 - 11:15	11:15 - 12.15	12:15 - 1:15	1:15 - 2:15	2:15 - 3:15
Monday	EMW	Assembly	9.20-10:00 Maths	10:00- 11:30 Swimming		11:30-12:15 Guided Reading	LUNCH		
Tuesday	EMW	Assembly	English	Guided Reading	Maths	Science			
Wednesday	EMW	Singing	Games	Topic (Mrs Barry)		Topic (Mrs Barry)	BREAK TIME		
Thursday	EMW	Assembly	English	Guided Reading	Maths	English			
Friday	EMW	^{6Rs} Assembly	English	Guided Reading		Maths	spelling	Music	Golden Time
							spelling	French	
							spelling	Computing	
							spelling	Science	
							spelling	English	