

Listening

Cranmere aims to ensure that all pupils understand and respond to spoken and written language from a variety of authentic sources.



Speaking

Children have the opportunity to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.



Cranmere Primary School Languages



2018-2019

In learning a language, pupils are reinforcing their understanding of how language works, including their own language. It raises pupils' awareness and understanding of the wider world, of the variety of countries, cultures and nationalities that make up our international community. It will prepare them linguistically and socially for a future in a world where international boundaries are becoming less evident.

Whilst we primarily teach French at Cranmere, we welcome opportunities to expose children to other foreign languages and aim to equip our pupils with strategies for language learning that they can use in the future when studying other languages.

Reading

The national curriculum for languages aims to ensure that all pupils understand and respond to spoken and written language from a variety of authentic sources.

Writing

In lessons, children are given the opportunity to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. They discover and develop an appreciation of a range of writing in the language studied.



Grammar

Through exposure to languages, children gain a greater understanding of how language works. They study the variety of grammatical structures in both French and their own language.

Early Years and KS1	Opportunities are taken to promote the French language throughout the year using simple songs and greetings. Also, participation in any cultural language events e.g. French Day		
	Autumn Term	Spring Term	Summer Term
Year 3	<p>I can recognise and respond to words and phrases I hear.</p> <p>I can ask and answer simple questions about personal information.</p> <p>I can match written words and phrases to pictures or symbols.</p> <p>I can remember how to write some words on my own.</p> <p>I can tell whether words are nouns, adjectives or verbs.</p>	<p>I can understand a simple instruction, such as 'stand up'.</p> <p>I can use a familiar sentence and change one or two words to make a new sentence.</p> <p>I can read some familiar words aloud.</p> <p>I can use some simple adjectives to describe a picture or object.</p> <p>I know that nouns may be masculine or feminine (or neuter).</p>	<p>I can join in with parts of a story or song.</p> <p>I can speak clearly to an audience using good pronunciation.</p> <p>I can use some simple adjectives to describe a picture or object.</p> <p>I can learn and remember new words from my reading.</p> <p>I can write a sentence to describe a picture or object using a word bank to help me.</p> <p>I know the order of words in sentences.</p>
Year 4	<p>I can recognise familiar phrases and sentences in stories.</p> <p>I can ask and answer questions about different topics.</p> <p>I can use pronouns and articles correctly.</p> <p>I can understand and read out several familiar phrases and sentences.</p> <p>I can write a range of words and some short phrases from memory.</p>	<p>I can accurately repeat the sounds that I hear in songs and rhymes.</p> <p>I can change simple sentences I have heard in different ways to make new sentences.</p> <p>I understand that adjectives sometimes change because of the noun they describe.</p> <p>I can follow the words of a text when it is being read aloud.</p> <p>I can use different adjectives to describe people or a detailed picture.</p>	<p>I can link some of the sounds of the language to their spellings.</p> <p>I can read aloud with good pronunciation.</p> <p>I can recognise a question and a negative sentence.</p> <p>I can work out the meaning of some new words when I am reading.</p> <p>I can write sentences to describe something, using some words I've remembered and an example sentence to help me.</p>
Year 5	<p>I can understand the main points from a spoken passage.</p> <p>I can talk about likes and dislikes giving reasons.</p> <p>I know the different forms of some common verbs and when to use each form.</p> <p>I can understand the main points from a short written text.</p> <p>I can write phrases and some simple sentences from memory.</p>	<p>I can match the spoken version of most words I know to the correct spelling.</p> <p>I can make changes to a complex sentence I have heard to create a new sentence with a different meaning.</p> <p>I know how to change an adjective to the correct form if necessary, according to the noun it is linked to.</p> <p>I can learn a song or poem using the written words to help me.</p> <p>I can describe people and things using different adjectives and can use some verbs to say what people are doing.</p>	<p>I can change my voice to show whether I am asking a question or making a statement.</p> <p>I can prepare a short speech to say in front of an audience.</p> <p>I can change a sentence into a question or a negative sentence.</p> <p>I can use a dictionary to find new words linked to a topic.</p>

<p>Year 6</p>	<p>I can understand the main points and some details from spoken passages on a range of subjects.</p> <p>I can discuss a topic with others giving my own ideas and asking for help when I need it.</p> <p>I can understand the main points and some details from a text which includes unfamiliar language.</p> <p>I can write several phrases and sentences from memory and can change them to express my own ideas.</p> <p>I know the different forms of a variety of verbs and when to use each form.</p>	<p>I can use my knowledge of spelling to help me read unfamiliar words.</p> <p>I can create my own extended sentences.</p> <p>I can try to read and understand a range of different texts using clues to help me.</p> <p>I can choose the best adjectives to describe people, places and things and the right verb to describe an action.</p> <p>I understand how to use some adverbs in sentences.</p>	<p>I can use the way I speak to make my meaning clear and keep my audience interested.</p> <p>I can use words and phrases I have learnt from reading and from dictionaries.</p> <p>I am beginning to use some adverbs.</p> <p>I know that different languages have different rules about grammar.</p>
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