

Showing Knowledge and understanding

Children learn to identify similarities in features of religious beliefs. They will learn about religious spiritual and moral stories. In KS2 they will explore, gather, select and organise ideas about religion and belief.

Children will learn to describe the impact of beliefs and practise on individuals, groups and communities, locally, nationally and globally.



Skills and processes to be developed through RE

Progress in RE depends upon the development of the following learning skills applied to RE. Children will use these to demonstrate their capabilities.

Reflection
Empathy
Investigation
Interpretation
Evaluation
Analysis
Synthesis
Application
Expression



RE

2018-2019



Cranmere Primary School, in accordance with the 1988 Education Reform Act, provides Religious Education for all pupils registered at the school, except for those withdrawn at the wish of their parents. Religious Education is part of the basic curriculum but not part of the National Curriculum because it is taught in accordance with a locally agreed syllabus (Which is available via this link [The Agreed Syllabus for Religious Education in Surrey Schools 2017-22](#)).

Cranmere Primary School acknowledges the important part that R.E plays in the 'wider' curriculum and in the development of the whole child. Staff will be encouraged to have an enthusiastic involvement in their teaching of R.E and to see it as an important dimension of human life.



Expressing ideas beliefs and insights

Children will learn to respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings. They will learn to investigate and describe how the sources of inspiration and influence make a difference to themselves and others.



Looking at a range of different Religions and beliefs.

Children will learn about Christianity and other beliefs and cultures including Judaism, Sikhism, Buddhism, Hinduism and Islam. They will also visit and have visitors in from different faiths.



