



Autumn Term 2018

Welcome back! It was so lovely to see so many of you at our 'Meet The Teacher'sessions. If you were unable to make it, the information is on the school website in our year 2 pages. We are looking forward to working closely with you for an exciting year ahead, full of learning, new discoveries and helping your child be the best they can be!

Here is an overview of our literacy and numeracy topics for your information.

ENGLISH AUTUMN 1:

FUN FICTION DAVID WALLIAMS, INSTRUCTIONS, BIOGRAPHIES & LETTER WRITING

Week 1	There's a snake in my school by David Walliams. What is a sentence? What is a verb... What is a noun? Using adjectives.
Week 2	Using the short film: Book of Butterflies. Using expanded noun phrases (adjectives) to describe. Use commas between words (adjectives) in lists.
Week 3	Following and writing instructions for an animal obstacle course using imperative (bossy) verbs, adverbs; first, second, next, after, then; carefully, slowly. Use correct prepositions e.g. on, over, along, under, through.
Week 4	Children make notes about Florence Nightingales life and write her biography.
Week 5	Pupils role play events/ hot seat characters in the Crimean hospital. Write a diary as is they are Florence in Scutari.
Week 6	Pupils write letters as if they are a soldiers in a Crimean hospital to describe the conditions.
Week 7	Pupils look at Florence Nightingale and Louis Pasteur and create their own poem (hygiene rap).

MATHS AUTUMN 1:

PLACE VALUE, ADDITION AND SUBTRACTION

Week 1	Read and write numbers to at least 100 in numerals and words
Week 2	Recognise the place value of each digit in a two-digit number (tens, ones) Partition two digit numbers. Compare and order numbers from 0 up to 100, use < > = signs. Use place value and number facts to solve problems
Week 3	Identify, represent and estimate numbers using different representations, including the number line. Use reasoning about numbers and relationships to solve more complex problems Recall the multiples of ten below and above any given two-digit number
Week 4	Recall all number bonds to and within ten and calculate bonds to and within 20, Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Recognise and use the inverse relationship between addition and subtraction and use this to solve missing number problems.
Week 5	Add and subtract numbers where no regrouping is required, using concrete objects, pictorial representations, and mentally.
Week 6	Solve problems with addition and subtraction applying his/her increasing knowledge of written methods and mental methods where regrouping may be required.
Week 7	ASSESSMENTS

ENGLISH AUTUMN 2: The Great Fire of London

Firework poetry, writing story endings, writing directions, letter writing.

Instructions: writing directions, reading, following and writing recipes.

• Week 8	FIREWORK POETRY - Using similes IF I WERE A FIREWORK poem structure. Investigate onomatopoeia, calligrams and shape poetry as means to represent the meaning of the words used.
• Week 9	Read the story of 'Sammy the Street Dog'. Retell the beginning (setting/ description of Pudding Lane) as the fire takes hold. Use expanded noun phrases.
• Week 10	Children think about thoughts and feelings of Thomas Farriner and use expanded noun phrases to write his diary.
• Week 11	DIRECTIONS and PREPOSITIONAL LANGUAGE - Imagine you are writing about Sammy following a route across London. Use ADVERBS, Verbs, and Prepositional language to describe his journey.
• Week 12	Writing your own ending to a story. What happens next when Sammy gets trapped in the Cathedral... How will he escape? What will his life be like after the fire ends? Use Adverbial openers in sentences. Write in third person to continue the story ending.
• Week 13	Using knowledge from history lessons about why the fire spread so quickly write a letter to King Charles II as if you are Sir Christopher Wren with suggestions about how he should re build London. Use Persuasive writing and the future tense. Redraft and present ideas on aged paper.
• Week 14	Instructions. How to make bread. Identify the key features of instructions e.g. ordered, imperative verbs / some adverbs and simple clear instructions with photos. Children write their own step by step instructions

MATHS AUTUMN 2:

MONEY, MULTIPLICATION, DIVISION, POSITION, DIRECTION AND MOVEMENT

Week 8	Money: Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.
Week 9	Money: Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
Week 10	Multiplication: Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Make deductions outside known multiplication facts. Solve problems involving multiplication using concrete materials and mental methods.
Week 11	Multiplication: Recognise the relationships between addition and subtraction and rewrite addition statements as simplified multiplication statements. E.g. $10+10+10+5+5=3\times 10+2\times 5=4\times 10$ Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign. Solve problems involving multiplication using concrete materials and mental methods.
Week 12	Division: Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts E.g. knowing that $2\times 7=14$ and $2\times 8=16$, explains that making pairs of socks from 15 identical socks will give 7 pairs and one sock will be left.
Week 13	Division: Solve problems involving multiplication and division, using concrete materials and mental methods. Solve word problems involving multiplication and division with more than one step e.g Which has the most biscuits, 4 packets of biscuits with 5 in each packet or 3 packets of biscuits with 10 in each packet.
Week 14	Order and arrange combinations of mathematical objects in patterns and sequences. Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anticlockwise).

Topic

Famous People:

Florence Nightingale/ Mary Seacole/
Edith Cavell

Famous Scientists and exciting
experiments!

Science

Animals including Humans
Keeping Healthy
Diet and Exercise
Materials

Art

Giuseppe Arcimboldo
Fireworks
Great Fire of London cityscapes

PHSE

Emotional health and well being
Healthy Lifestyles
Drug education- medicine safety
British values linked to Geography
Financial Enterprise week for Xmas fair

Music

Write a hygiene rap
practise and perform this with untuned
percussion
Recorders: Learn and perform :
London's burning
Ring a ring a roses

R.E.

What might God be like?
Why is harvest a worldwide celebration?
Who were Jesus's friends?
What signs are there in the Christmas
story?

P.E.

Monday - Team building and problem
solving
Thursday - Invasion games / rugby and
Net games.

Computing

Presenting information/ making a poster
Researching the Great Fire of London
using the internet
E safety

A few dates for your diaries

Tuesday 9th October

Florence Nightingale Day

Children may come dressed as Florence
Nightingale or a soldier.

More information to follow.

Monday 15th October

Parents Evening -3:30pm-6:00pm

Tuesday 16th October

Trip to National Army Museum

Wednesday 17th October

Parents Evening -5:00pm - 7:30pm

Thursday 18th October

Pedals training

Friday 19th October

Pedals training
Last day of term

Online reading

Why not do some online reading instead of
from a book?

<https://www.oxfordowl.co.uk>

<http://www.bbc.co.uk/schools/primaryhistory/famouspeople>

Can you help?

Can you spare half an hour first thing in
the mornings or last thing in the
afternoons to hear readers?

If you would like to contact us by e mail
please forward this to
info@cranmere.surrey.sch.uk