



Cranmere Primary School,
Arran Way, Esher, KT10 8BE
www.cranmereprimary.org.uk

YEAR 3 NEWSLETTER

Autumn Term 2018

English in Autumn 1

Our text is Firebird by Saviour Pirotta

Week 1:

This week we will focus on reading the story of Firebird and responding to the text in a variety of ways. For example, we will be using the Firebird Suite piece of music to create artwork and dances relating to the story.

Week 2:

We will be using the Firebird a stimulus for writing recounts from the main character's point of view. We will be using our recounts to develop TiPToP paragraphs and using descriptive phrases.

Week 3:

We will be focussing on the Firebird this week, developing a fictional report about the Firebird itself, describing things such as its habitat.

Week 4:

We will continue to develop our descriptive vocabulary by writing our own poetry about the Firebird.

Week 5:

This week we will be using everything we have learned so far this term to re-tell the Firebird.

Week 6:

After re-telling the Firebird last week, we will be creating our own version of the Folk Tale, including our own character instead of the Firebird and a different quest to rescue or find the creature developed.

English in Autumn 2

Our text is Stone Age Boy

Week 1:

This week we will focus on reading the story of Stone Age boy and responding to the text in a variety of ways.

Week 2:

We will be using our text as a stimulus for writing persuasive pieces of writing, trying to convince others of our point of view.

Week 3 & 4:

We will be focussing on writing Instructions this week, based on what the main character learns from his time in the Stone Age. There may even be some Stone Age boys and girls found in Year 3 this week!

Week 5:

This week we will be writing letters between the characters, communicating their viewpoints and thoughts about their experiences.

Week 6 & 7:

We will be using our text this week to develop diary entries written from the main and other characters points of view, developing the sentence types and conjunctions we are able to use.

Learning from this text will continue into the 1st half of the Spring Term.

Maths in Autumn 1:

Week 1:

We are learning about Place Value and Numbers this week, developing our understanding of hundreds, tens and units numbers, reading and writing these numbers in numerals and in words.

Week 2, 3 & 4:

We are developing our mental and written strategies for solving problems involving addition and subtraction using three-digit numbers. We will begin by developing our understanding of exchanging using calculations where we are adding multiples of 1, 10 or 100 initially, moving onto adding two digit and three digit numbers to a hundreds number using more formal methods.

Week 5 and 6:

We are developing our understanding of measurement and 2d shapes during this time, focussing on recognising 2d shapes and measuring their perimeter. We will also be working on recognising right angles, angles which are bigger or smaller than right angles and using this knowledge in relation to turns.

Maths in Autumn 2:

Week 1:

We are continuing to develop our learning about Place Value and Numbers this week, developing our understanding of hundreds, tens and units numbers, reading and writing these numbers in numerals and in words. We will also be solving problems using this place value knowledge.

Week 2 & 3:

We are developing our mental and written strategies for solving problems involving multiplication and division. We will be developing our recall and using our knowledge of the 2, 3, 4, 5 and 10 times tables. This will lead us onto solving mathematical statements involving these times tables, including for 2-digit numbers multiplied and divided by 1-digit numbers.

Week 4 and 5:

We are developing our understanding of fractions including halves, thirds, quarters, fifths, sixths, sevenths, eighths ninths and tenths, finding fractions of amounts using these fractions. We will begin to order fractions based on their size and begin to add and subtract fractions which have the same denominator.

Week 6:

We are learning about mass, capacity and volume, measuring, comparing, adding and subtracting amounts including these units.

Week 7:

We are developing our knowledge of 3d shapes, using modelling materials to make 3d shapes and using nets to say whether they will create the 3d shape or not. We will also be comparing and describing 3d shapes using the correct vocabulary

Other curriculum areas in Autumn 1

In Science this half term the children will be studying light and shadows (Please find attached the word list for this unit)

In Art this half term, the children will be creating light and dark pictures and shadow puppets.

In PSHE, the children will be learning about growth mindset and new beginnings.

In Music, the children will be learning about Stravinsky's Firebird ballet.

In Computing this half term, the children will be learning to use Publisher, using the tools within this to create documents.

In D&T, the children will be designing and making a sundial.

P.E this half term is Outdoor Adventurous activities and outdoor sport with Coach KB.

In R.E this half term, the children will be learning about light as a symbol of hope and celebration.

Other curriculum areas in Autumn 2

In Science this half term the children will be learning about rocks & soils & fossils (Please find attached the word list for this unit)

In History this half term we will be learning about Stone, Iron & Bronze Ages.

In Art this half term the children will be exploring cave paintings and The Three Kings.

In PSHE the children will be learning financial capability and getting on and falling out.

In Music, the children will be learning the glockenspiel.

In Computing this half term, the children will be learning to use Scratch to program games.

P.E this half term is Gymnastics and outdoor sport with Coach KB.

In R.E this half term, the children will be answering the questions How did Jesus change lives? and Why are presents given at Christmas?

Key Word lists

Please discuss the meaning with your child and encourage them to learn to read and spell these words.

	English	Maths	Science	Topic
Autumn 1	Fiction, non-fiction, narrative, fairy tale, folk tale, Firebird, paragraph, adverb, adverbial, adjective, conjunction, suffix, prefix, thesaurus, recount, letter, diary, report, heading, sub-heading, poetry, describe, vocabulary, plan, draft, edit, punctuation.	Place value, thousands, hundreds, tens, ones, units, greater than, less than, exchange, multiple, addition, subtraction, calculation, pattern, column method, dienes, angles, measure, perimeter, 2d shape names, right angle, horizontal, vertical, perpendicular, parallel.	Light, See, dark, reflect, surface, natural, star, Sun, Moon, shadow, blocked, solid, artificial, torch, candle, lamp, sunlight, dangerous, protect eyes.	Art - Light, dark, hot colours, cold colours, shade, tone, texture, primary colours, secondary colours, mix. DT - sun dial, material, saw, bench-hook, sandpaper, design, plan, diagram, dowel, evaluate, criteria, technique.
Autumn 2	Fiction, non-fiction, narrative, paragraph, adverb, adverbial, adjective, conjunction, suffix, prefix, thesaurus, heading, sub-heading, persuasive, sentence type, clause, subordinate clause, direct speech, inverted commas (speech marks).	Multiplication, division, factors, ratio, multiple, number line, column, shared, repeated addition, groups, fraction, numerator, denominator, half, third, quarter, fifth, sixth, sevenths, eighths, ninths, tenths.	Appearance, physical, properties, hard/soft, shiny/dull, rough/smooth, absorbent/not absorbent, fossils, sedimentary, rock, soils, organic matter, buildings, grains, crystals.	History - Neolithic Man, Neolithic Woman, mammoth, fur pelt, jewellery, tools, Skara Brae, weapons, hand axe, borer, antler, cave paintings, Stonehenge, Celts, armour and shields, hillforts, farming, roundhouses, smithing, pottery

General Messages:

Reading is still important!

Even though your child may be able to read by themselves, it is still important to check they have understood what they are reading. Please try to ask your child what has happened in the story.

In KS2, the children should be reading for at least 30 minutes every night.

Home School Contact books will be checked weekly on Fridays.

Homework

If your child is unable to complete their homework, please let us know. We run a homework club on Monday lunchtimes with Mrs Graham. Please remind your child to go to this if they have been unable to complete their homework.

P.E

If your child is unable to do P.E, please let us know by writing a short letter. Kits should always be in school for the P.E sessions on a Wednesday and Thursday.

Times tables

It is important that your child knows the 2, 3, 4, 5 and 10 times tables accurately and the related division facts for these also. Please encourage them to practise and check them at home regularly.

Spellings

The Year 3 & 4 Spelling word list is available on the website and contains the words the children should be able to spell by the end of Year 4.