



## Subject - Curriculum Overview Year 3 (French)



Year Group	Topic		National Curriculum Objectives	Links to home/how parents can support
3	Aut 1/2	Unit 1-Languages I know/Greetings and introductions	<p>Listening:</p> <ul style="list-style-type: none"> <li>➤ Show that they recognise words and phrases heard by responding appropriately.</li> <li>➤ Follow simple instructions and link pictures or actions to language.</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>➤ Ask and answer simple questions about personal information.</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>➤ Read some familiar words aloud using mostly accuracy pronunciation.</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>➤ Write some single words from memory.</li> </ul>	<p>Discussions at home about languages that are spoken throughout the world.</p> <p>Encourage children to practise their introductions at home or if going on holiday.</p>
	Spr1	Unit 2-Games and songs	<p>Listening:</p> <ul style="list-style-type: none"> <li>➤ When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words.</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>➤ Ask and answer simple questions.</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>➤ Learn and remember words encountered in reading.</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>➤ Write some single words from memory.</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>➤ Understand nouns may have genders.</li> </ul>	<p>Use YouTube to find French nursery rhymes e.g. <a href="https://www.youtube.com/watch?v=QIOabuq31g">https://www.youtube.com/watch?v=QIOabuq31g</a></p>

	Spr 2	Unit 3- Celebrations	<p>Listening:</p> <ul style="list-style-type: none"> <li>➤ Follow simple instructions and link pictures or actions to language.</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>➤ Use mostly accurate pronunciation and speak clearly when addressing an audience.</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>➤ Recognise some familiar words and phrases in written form.</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>➤ Use simple adjectives to describe things orally.</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>➤ Recognise the main word classes e.g. nouns, adjectives and verbs.</li> </ul>	
	Sum 1/2	Unit4-Body parts	<p>Listening:</p> <ul style="list-style-type: none"> <li>➤ Show that they recognise words and phrases heard by responding appropriately.</li> <li>➤ Follow simple instructions and link pictures or actions to language.</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>➤ Repeat simple sentences heard and make simple adaptations to them.</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>➤ Record descriptive sentences using a word bank.</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>➤ Recognise the main word classes e.g. nouns, adjectives and verbs.</li> </ul>	<p>Play body part games on the following website:  <a href="http://www.french-games.net/">http://www.french-games.net/</a></p>