



## Subject - Curriculum Overview Year 6 (French)



6	Aut 1	Weather	<p>Listening:</p> <ul style="list-style-type: none"> <li>➤ Understand longer and more challenging texts. Recognising details and opinions heard.</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>➤ Engage in longer conversation, asking for clarification where necessary.</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>➤ Read aloud and understand a short text with unfamiliar words.</li> <li>➤ Attempt to read a range of texts independently.</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>➤ Write a range of sentences from memory.</li> <li>➤ Use adjectives to describe place.</li> </ul>	<p>Encourage the children to research weather in different parts of France.</p> <p>Allow the children to watch a French weather report on YouTube.</p> <p>Allow the children to play Weather games on the following website:  <a href="http://www.french-games.net/">http://www.french-games.net/</a></p>
	Aut 2	Unit 15-Our school	<p>Listening:</p> <ul style="list-style-type: none"> <li>➤ Understand longer and more challenging texts. Recognising details and opinions heard.</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>➤ Create his/ her own sentences using basic sentence structure knowledge.</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>➤ Read aloud and understand a short text with unfamiliar words.</li> <li>➤ Attempt to read a range of texts independently.</li> <li>➤ Using learnt words in reading.</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>➤ Write a range of sentences from memory.</li> </ul>	<p>Allow the children to play Weather games on the following website:  <a href="http://www.french-games.net/">http://www.french-games.net/</a></p>
	Spr 1	Unit 16-Then and Now	<p>Listening:</p> <ul style="list-style-type: none"> <li>➤ Understand longer and more challenging texts. Recognising details and opinions heard.</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>➤ Create his/ her own sentences using basic</li> </ul>	

			<p>sentence structure knowledge.</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>➤ Read aloud and understand a short text with unfamiliar words.</li> <li>➤ Attempt to read a range of texts independently.</li> <li>➤ Using learnt words in reading.</li> </ul> <p>Writing:</p> <p>Write a range of sentences from memory.</p> <p>Grammar:</p> <ul style="list-style-type: none"> <li>➤ Basic introduction to past and present tense.</li> </ul>	
Spr 2	Unit17- At the Cafe	<p>Listening:</p> <ul style="list-style-type: none"> <li>➤ Create his/ her own sentences using basic sentence structure knowledge.</li> <li>➤ Understand longer and more challenging texts. Recognising details and opinions heard.</li> </ul> <p>Speaking:</p> <ul style="list-style-type: none"> <li>➤ Create his/ her own sentences using basic sentence structure knowledge.</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>➤ Read aloud and understand a short text with unfamiliar words.</li> <li>➤ Attempt to read a range of texts independently.</li> <li>➤ Using learnt words in reading.</li> </ul> <p>Writing:</p> <p>Write a range of sentences from memory.</p>	<p>If on holiday encourage your children to speak in the target language when ordering anything.</p> <p>Allow your children to look at menus written in French. Discuss with your child traditional French foods. Ask your child to write a shopping list in French.</p>	
Sum 1	Revision			
Sum 2	Revision			