



## **British values**

At Cranmere School we actively take opportunities to teach British values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

### **Democracy:**

Pupils have the opportunity to have their voices heard through our School Council and Pupil questionnaires and the elections of the pupil council are based solely on pupil votes. Class rules are devised and agreed by every member of a class. Pupils are also given opportunities to put themselves forward for other responsibilities within the school such as playground buddies, litter monitors and library monitors.

### **The importance of Laws**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Our value based 6R system teaches pupils the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Fire Service and the police are regular parts of our calendar and help to reinforce this message.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices confidently and safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely. This is explored, for example, through our E-Safety curriculum and PSHE lessons. Throughout the academic year, pupils are offered the opportunity to participate in numerous extra-curricular clubs, workshops and events which allow them to exercise their individual choice.

### **The 6R'S system**

Part of our whole school ethos and behaviour policy has revolved around the six core values of; Respect, Responsibility, Resilience, Resourcefulness, Reflection and Reasoning. These are central to every aspect of the children's learning and in the Foundation stage and Key stage 1 each value is represented by a Winnie the Pooh character. These values allow us to talk about how we learn, foster excellent behaviour and give the children lifelong skills. Pupils follow these values in every aspect of school life and have previously been part of discussions and assemblies related to what these values mean and how they are shown. Displays around the school promote these values and they are reiterated through our classroom and learning rules, as well as our behaviour policy. The whole school follows this values led education approach and parents are encouraged to reinforce the importance of the 6Rs at home.

At Cranmere we value the diverse ethnic backgrounds of all pupils and families and, where possible, members of different faiths or religions are encouraged to share their knowledge to enhance learning within their classes and the whole school. Assemblies and discussions involving prejudices are followed up and supported by learning in RE and PSHE. Our RE and PSHE curriculum have designated topic areas to focus on and celebrate similarities and differences in other faiths and beliefs and pupils are provided with opportunities to visit various religious places of worship throughout the school. Assemblies, themed weeks and workshops offer pupils enriched experiences to deepen their understanding, tolerance and knowledge of our culturally diverse society.

## **Assemblies**

British values are central to our daily assemblies through the teaching of the 6RS and through highlighting and commemorating key events past and present. These include Remembrance Day which teaches the children about the impact that the two World wars had on Britain and the role that Britain played. Children are also given the opportunity to purchase poppies and take part in a silence to show their respect for the thousands that lost their lives during these times. Another key event in the school year is Bonfire night. Through teaching the history of this event, children gain an understanding of the significance of this event and the impact it has on how Britain is governed today. Other significant events such as elections also provide opportunities to teach British values and the importance of democracy in our society. In recent years we have celebrated key British events such as the Olympic Games, the Royal wedding, the Golden Jubilee and the birth of the Royal baby through special assemblies and themed lessons.

Throughout the school year children learn about and support different charities and take part in events such as Children in Need or Red Nose Day as well as supporting more local charities. Another key annual event in our school calendar which promotes British values is Enterprise week. During this whole school event each class decides on a charity they would like to support. They then make, promote and sell products of their choice to raise money for their chosen charity.

## **British Values in the Curriculum**

As part of our daily set up in the Foundation stage, children are taught the value of individual liberty through self-selecting their learning opportunities. They are also given opportunities to provide their own ideas and voice their own opinions when making decisions such as what our next role play should be or naming the class chicks.

In Key stage 1 the children learn about key events and significant people through the ages. When learning about sinking of the Titanic, for example, the children learn about issues of gender separation and class discrimination and how society has changed since then. In Year 2 the children learn about significant people such as Samuel Pepys and key events such as the Great Fire of London and the effect that this had on our country.

In Key stage 2 children learn about Britain's impact during key periods of history and make comparisons with life today. This includes looking at how values have changed since the Stone Age and the impact that the Roman Empire had in Britain. Through their PSHCE lessons they learn about issues relevant to British society such as Citizenship.