

## Homework Policy

**Published:** Spring 2019  
**Review Date:** Spring 2022  
**Committee Responsible:** Learning & Achievement

At Cranmere, we have a consistent whole school approach to homework. It is an expectation that our homework policy will be supported by parents and teachers.

We believe that homework should be enjoyable and manageable for all concerned and should reinforce key learning from the classroom, but also allow children to approach learning in their own creative way. This policy reflects both pupil and parent voice and aims to address the difficulties with homework raised by parents. Pre learning is a key part of our homework as this will extend the children's knowledge of the curriculum whilst increasing the children's confidence across the curriculum.

We believe that technology is very powerful in engaging learners so a percentage of our homework set weekly will be completed online. The appropriate and safe use of screen time has been considered.

Weekly Homework will consist of:

- Reading
- Spellings (online practice and spelling rule hunt)
- Times Tables / Number bonds work

In addition to this, a half termly creative research task will be set which will be collected in on the last week of the term. These tasks will give the children opportunities to learn in different ways and share positive learning experiences with their family. Examples of this may include: Growing a seed, completing a traffic survey on their road, baking using measures or creating a sculpture, researching artists and musicians.

The time requirements for each year group are stated in the table below:

	Reading (or sharing a book, depending on their age and ability)	Spelling ( To include online practice, spelling rule hunt and sentence work)	Times Tables / Number bonds work	Half termly creative project
Reception	10 minutes a night	Song of Sounds Book over the weekend	Number challenges sent home from Spring term.	Time as appropriate decided by family
Year 1	10 minutes a night	10 minutes three times a week	10 minutes three times a week	1 hour over the half term
Year 2	15 minutes a night	10 minutes three times a week	10 minutes three times a week	1 hour over the half term
Year 3	30 minutes a night	10 minutes three times a week	10 minutes three times a week	2 hours over the half term
Year 4	30 minutes a night	10 minutes every night	10 minutes every night	2 hours over the half term
Year 5	30 minutes a night	15 minutes every night	15 minutes every night *	2 ½ hours over the half term
Year 6	45 minutes a night	15 minutes every night	15 minutes every night *	3 hours over the half term

\*Children who have secured their times tables knowledge to 12x12 and consistently perform well in the online test will be given an additional resource to apply their times tables to decimals.

Parents will be given a half termly overview of the spelling rules or phonics being taught, along with some example words that fit that rule or sound. As well as the online practice, during the focus week, children will be expected to find and learn other words that follow this rule. The application and understanding of these rules will be tested fortnightly in context (e.g. within sentences and paragraphs and/ or dictation)

In preparation for High School, where homework demands increase significantly, our expectations of time spent on each activity increases for both Year 5 and Year 6.

### **Reception**

In Reception all children will be allocated reading books to be read regularly at school and at home, preferably every night. A short list of sounds/words to learn will be given to children. Extended learning activities will also be encouraged via the termly Reception newsletter.

### **Special needs and accessibility**

Homework will be set that is manageable for every child. The online systems we use for our homework are differentiated individually for the learners. Children will have a school reading book, at a relevant book band. As part of the spelling overview provided to parents, examples of word that fit the rule will be suggested for all the levels of abilities within the class.

If homework is set and your child is unable to access it for any reason, please discuss this with your child's class teacher as there are many ways that we can assist with this.