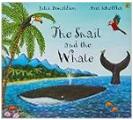
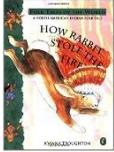
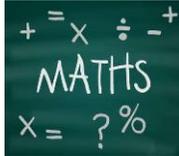
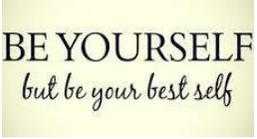


<p>English Text: The Snail and the Whale – Julia Donaldson Writing will include character and setting descriptions, diaries, letters and writing our own version of the Snail and the Whale.</p>  <p>Text: How Rabbit Stole the Fire – A North American Folk Tale retold by Joanna Troughton. Writing will include character and setting descriptions, inventing our own Folk Tale.</p>  <p>Text: Writing to inform – Great Fire of London Writing will include information texts, biographies, instructions and explanations relating to the Great Fire of London.</p> 	<p>Mathematics Addition and Subtraction calculations relating to visitors for London landmarks. Money – which coins do I need to use to enter the landmarks? 2d and 3d Shape recognition and properties. Words to describe the position and direction of movement around London and landmarks. Multiplication and division – creating calculations using the correct symbols and groups. Telling the time</p> 	<p>Science – Materials (including changing Materials) <u>Why do we choose different materials for different purposes?</u> The children will investigate a variety of different materials, their properties and how the materials are used for different purposes, related to their properties. We will also learn about the different ways materials can be changed and how this affects their shape or use.</p> 
<p>Religious Education <u>What do Christians believe God is like?</u> The children will explore different images of God contained within the Bible and think about how these help to show what Christians believe God is like.</p>  <p><u>Why is Harvest a worldwide celebration?</u> The children will be given the opportunity to explore how different communities express their thanks for the harvest and we will explore the issues of global responsibility.</p>  <p><u>What does the Christmas story tell Christians about Jesus?</u> The children will learn how the symbols shared in the nativity story show Christians who Jesus is and why he was born.</p> 	<p>PHSE/ Life Skills <u>Being My Best</u> The children will learn about helping themselves and others to maintain a positive attitude towards their learning and how they help themselves to maintain a healthy lifestyle.</p>  <p><u>Me and My relationships</u> The children will reflect on the different ways they help each other to maintain a positive learning environment and learn about the different ways they can build and maintain positive relationships.</p> 	<p>Computing <u>How can we keep ourselves safe when using computers?</u> E-Safety Unit – The children will use a story as a stimulus to reflect on how we can stay safe when using computers and will develop the strategies they know they can use to stay safe in off and online when using computers.</p>  <p><u>How can we present information using computers?</u> The children will learn about search engines and how to use them effectively to find information and pictures and will create an information page about a London Landmark, using their word processing skills to insert text and pictures.</p> 
<p>Geography <u>What is it like in London?</u> The children will consider the human and physical features of London, using maps and aerial photographs to develop their understanding of using compass directions and creating maps with a simple key.</p> 	<p>History <u>What happened during the Great Fire of London and why?</u></p>  <p>The children will develop their historical knowledge and understanding of the Great Fire of London in 1666. They will learn about life in London during this time, what London was like to live in and the reasons for why this fire was so devastating. We will also learn about the consequences of the fire and how it changed London and life for Londoners at the time.</p>	<p>PE <u>Gym/Dance – An Autumn Walk through London</u> The children will listen to the piece of music, An Autumn Walk through London, and create a sequence of movements and balances in response to the music, thinking about the shapes they create.</p>  <p><u>Dance – Great Fire of London Dance (Use Manuel De Falla – Ritual Fire Dance)</u> The children will listen to the piece of music Ritual Fire Dance by Manuel De Falla. The children will use the music to</p> 

		<p>create a sequence of movements showing how the Great Fire of London spread, working individually and in small groups.</p> <p><u>Games - Tag Rugby</u> The children will develop their passing and catching skills using the rugby ball, play small sided games involving avoiding being tagged and how to apply simple tactics in small sided games of Tag Rugby.</p>  <p><u>Games - Throw and Catch Volleyball</u> The children will develop their throwing and catching skills and will develop their teamwork when playing small sided games, thinking about how to develop their attacking and defending skills using space and teamwork.</p> 
<p><u>Art – Artist Study: William Turner</u> <u>How did William Turner use colour in his paintings?</u></p> <p>The children will learn about William Turner and his use of colour, tone and shades in his work. The children will learn to use pencils, watercolours and chalk and develop their understanding of the use of colour in their own pieces of artwork.</p> 	<p><u>Music</u> <u>How do composers use instruments in their music?</u></p> <p>The children will begin to learn how to play the recorder, developing the correct techniques for holding, blowing and using their tongue to play notes on the recorder. We will use these skills and the notes learned to play London’s Burning.</p>  <p>We will also learn about the composer Manuel De Falla and think about his music in terms of pitch, timbre and rhythm. We will use his work and paintings of the Great Fire of London as a stimulus to become composers and create our own pieces of music, beginning to record these using our own symbols.</p>	<p><u>Design and Technology</u> <u>How can we make a structure strong and stable?</u></p> <p>The children will investigate different materials and consider different ways we can make add strength to a structure. They will also learn about how different shapes can be made more stable. The children will practise using a saw and bench-hook before designing and making their own 17th Century home.</p> 
<p><u>Trips and Visitors</u></p> <p>Museum of London - Great Fire exhibit</p> 	<p><u>British Values</u></p> <p>Rule of Law – understanding the importance of the Houses of Parliament through learning about why the fire was prevented from reaching there.</p> <p>How the people of London showed their resilience and resourcefulness when re-building London after the fire.</p> 	<p><u>SMSC</u></p> <p>Spiritual – developing an awareness of their own thoughts and feelings through activities carried out in Life Skills lessons, developing empathy for others.</p> <p>Moral – Openly discussing their views and ideas, thinking about how we can keep ourselves and other safe.</p> <p>Social – discussion of key ideas and topics relating to looking after the environment in London.</p> <p>Cultural - Learning about how to treat each other through Life Skills sessions and learning about the significance of landmarks in London.</p> 