

Every day please practise:

- 1.) 20minutes - your times tables by either using TT Rockstars, writing them out and testing yourself or asking another person to test you.
- 2.) 20 minutes - your Maths skills by using RM EasiMaths. The password for this is in the front of your Home-School book.
- 3.) 30 minutes - reading to yourself and to another person. This can even be over the telephone. Remember to vary your voice to match the punctuation.
- 4.) 20 minutes - spelling and phonics using Spelling Shed or write the words out in words and then in sentences. . It is important that you learn to spell of the high frequency words in the list for Years 1 & 2 (**can be found on Spelling Shed and in the children’s Home-School books**).

The children also have access to Education City. The password is in their Home-School book and a range of activities to support these topics can be found.

	Overview of learning	Activity examples – please see attached activities which are to be completed during the time your child is absent from school. Different levels of challenge have been provided and your child should know which level of challenge to complete.
Maths	<p>This week in school we will be focussing on addition and subtraction. We will be adding and subtracting two 2-digit numbers up to 100 using a number line. We will then use this to help us to answer missing number problems involving addition and subtraction and word problems.</p> <p>Useful Links: https://go.educationcity.com//content/index/25782/4/2/1NULL/NULL/false/wb</p>	<ul style="list-style-type: none"> • Monday – addition of two 2-digit numbers using an empty number line. Choose a level that will challenge you: Must, should or could. • Tuesday – addition missing number problems: find the missing number in the addition number sentence. Choose a level that will challenge you: Must, should or could. • Wednesday - Subtraction of two 2-digit numbers using an empty number line. Choose a level that will challenge you: Must, should or could. • Thursday - subtraction missing number problems: find the missing number in the subtraction number sentence. Choose a level that will challenge you: Must, should or could. • Friday – addition and subtraction word problems: read each problem carefully and work out if you need to use an addition or subtraction number sentence. Choose a level that will challenge you: Must, should or could.
English	<p>This week in school we will be reading the story MeerKat Mail. We will thinking about the main character in the story ‘Sunny’, thinking about why he decides to leave his home and how this makes his family feel. We will also be thinking about his experiences of visiting his Uncle Bob and his cousin Scratch and Mitch. Our writing tasks will include a character description to help his family to find him, descriptive sentences to describe the different settings he visits and a diary entry to recount his experiences to one of these settings.</p> <p>Useful Links: Meerkat mail story - https://www.youtube.com/watch?v= GUQt4VJ5DI</p>	<ul style="list-style-type: none"> • Monday – Write a character description to help Sunny’s family to find him. Must: Write sentence to describe Sunny’s appearance, behaviour and personality. Should: Include expanded noun phrases in your sentences, Could: Use conjunctions e.g. what, that, or, because, so, but to link your ideas. • Tuesday – To use the past tense to write about Sunny’s experience • Must: Write sentences in the past sense about Sunny’s experience at Uncle Bobs. Should: Write descriptive sentences in the past tense about Sunny’s experience at Uncle Bob’s and Mitch and Stratch’s home. Could: Use expanded noun phrases in your sentences. • Wednesday – To plan a diary entry for Sunny’s experience of visiting his cousins Scratch and Mitch.

		<ul style="list-style-type: none"> • Thursday – To write a diary entry for Sunny’s experience of visiting his cousins Scratch and Mitch. Must: Write descriptive sentences related to the 5 senses, should: You should use expanded noun phrases in your sentences, could: Try to start your sentences in different ways. • Friday – Complete the ‘Using apostrophes for omission’ activity.
Science	In our Science learning this week we will be identifying and explaining the differences between things that are living, things that are not living and things that have never been alive.	<ul style="list-style-type: none"> • Draw a table into your Science book with the headings: Things that are alive; Things that used to be alive; Things that have never been alive. Use the pictures to sort the objects into the correct place in the table (draw or write).
Other activities	<p>Geography – Using the information provided, create a fact page about Nairobi showing the key information – e.g. which country it is in/Which countries are close to Kenya etc. How many people live there? What language they speak/ the national flag etc.</p> <p>Art – How are colours, shapes and patterns used in traditional African art work, textiles and jewellery? Using the information and pictures provided, can you create your own African art patterns using similar shapes and colours?</p> <p>Life Skills – can you use the different scenarios to say how safe you would feel in those situations and write how you would try to make the situation as safe as it could be.</p> <p>PE – Led by Coach A</p>	