

Every day please practise:

- 1.) 20minutes - your times tables by either using TT Rockstars, writing them out and testing yourself or asking another person to test you.
- 2.) 20 minutes - your Maths skills by using RM EasiMaths. The password for this is in the front of your Home-School book.
- 3.) 30 minutes - reading to yourself and to another person. This can even be over the telephone. Remember to vary your voice to match the punctuation.
- 4.) 20 minutes - spelling and phonics using Spelling Shed or write the words out in words and then in sentences. . It is important that you learn to spell of the high frequency words in the list for Years 1 & 2 (**can be found on Spelling Shed and in the children’s Home-School books**).

The children also have access to Education City. The password is in their Home-School book and a range of activities to support these topics can be found.

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| | Overview of learning | Activity examples – please see attached activities which are to be completed during the time your child is absent from school . Different levels of challenge have been provided and your child should know which level of challenge to complete . |
| Maths | <p>This week we will be measuring objects using centimetres, estimating and comparing the length of objects in metres and centimetres. We will compare the length of objects in sentences and using the greater than (>) and less than (<) symbols. We will also be ordering objects based on their length and solving problems involving the length of objects.</p> <p>Useful Links: measuring objects to the nearest metre and centimetre - https://www.bbc.co.uk/bitesize/articles/zcbwr2p comparing length and height measurements - https://www.bbc.co.uk/bitesize/articles/z9dp7yc solving problems involving length and height - https://www.bbc.co.uk/bitesize/articles/zdfq4xs measuring objects in centimetres using a ruler - https://go.educationcity.com//content/index/25758/3/2/1NULL/NULL/false/wb comparing length - https://go.educationcity.com//content/index/26300/3/2/1NULL/NULL/false/wb</p> | <ul style="list-style-type: none"> • Monday – measuring objects in cm using a ruler. Must: measure different objects to the nearest centimetre using a ruler. Should: compare the length of your objects – e.g. the pencils is 10cm long and is shorter than the book that is 25cm long. Could: work out the difference between the lengths of some of your objects – e.g. the pencils is 10cm long and is shorter than the book that is 25cm long. The difference in length is 15cm. • Tuesday – estimating the length of objects using metres and centimetres. • Wednesday – comparing the length of objects using the greater than and less than symbols (> <) • Thursday – ordering the length of objects measured in centimetres and metres. • Friday – solving length problems in different ways. |
| English | <p>This week in school we will be continuing to read Meerkat mail. This week our writing focus will be on letter writing. The children will begin by writing a response to Sunny’s letters in the role of Sunny’s families. We will then discuss the different places Sunny has visited and the children will decide where they think would be the best place to live. We will consider the positive and negative reasons for living in this place, leading towards writing a letter to persuade Sunny to live there. The writing skills that we will be developing this week will be; persuasive language, full stops and capital letters, questions and descriptive noun phrases.</p> | <ul style="list-style-type: none"> • Monday – The children will be writing a letter to reply to Sunny’s postcards. Must: use the key features of a letter, explain why you are writing and say how you feel about Sunny being away. Should: try to use conjunctions to link your ideas and give reasons for why you are writing and how you feel. Could: think of a question you would like to ask Sunny to include in your letter. • Tuesday – The children will be thinking of descriptive words and phrases to describe one of the settings in the story. Must: write a list of adjectives related to the senses, Should: write expanded noun phrases and similes, could: use expanded noun phrases, adjectives and similes in sentences. |

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| | <p>Useful Links: Meerkat mail story - https://www.youtube.com/watch?v=GUQt4VJ5DI</p> | <ul style="list-style-type: none"> • Wednesday – The children will be thinking about the positive and negative reasons for living in the different settings. Must: Think of 2 positives and 2 negatives for your chosen place and Sunny’s home, Should: think of 3 or 4 positives and negatives, could: Put your ideas into sentences. • Thursday – The children will be writing a letter to persuade Sunny where he should live and why? Must: Write in full sentences and give 2 reasons why Sunny should live there, Should: use powerful adjectives and persuasive language, could: Include a question. • Friday – Spelling dictation using this week’s spelling words. |
| Reading and Phonics | <p>In our Phonics this week we will be learning about letter ‘a’ making the ‘o’ sound (I want a new watch, a, a, a’</p> <p>In our reading this week, we will read the story of Lazy Lion after making predictions and writing our own questions about the story.</p> | <p>Phonics activities: Listen to the phonics song daily. This week’s sound is ‘I want a new watch ,a,a,a’</p> <ul style="list-style-type: none"> • Tuesday: Watch the video: https://www.youtube.com/watch?v=ePEar7e23rY&ab_channel=RheaParsons to learn about this week’s sound. Then create a poster to show what you have learnt about the letter ‘a’ making the o sound (like in watch). • Thursday: Can you write the words which contain the letter ‘a’ making the ‘o’ sound. Can you put these words into your own sentences? <p>Reading activities:</p> <ol style="list-style-type: none"> 1. Using the questions, can you make some predictions about Lazy Lion and the story: why do you think Lion is lazy? What do you think he will do that will show his laziness? Have you ever felt lazy? What do people usually do if they are being lazy? 2. Use the pictures from the story to write some of your own questions about what is happening in the picture. Can you choose more than one picture and explain how you think each part of the story might be linked? 3. Listen to the story of Lazy Lion – can you think of a way to show what happened in the story (pictures or writing) and include all of the main events in the story. |
| Science | <p>In our Science learning this week we will be learning about that animals have babies which grow into adults. We will introduce the term offspring to describe the babies of the animals and think about the similarities and differences between the adult animals and their offspring, considering how they change as they grow.</p> | <ul style="list-style-type: none"> • Can you match the pictures of the animals to their offspring (baby animals) and write about how the animals change as they grow? How are the adult animals and their offspring similar and different? |
| Other activities | <p>Geography – In Geography this week we will learning more about Nairobi- where it is and what it is like there. The children will then create a fact file, using the facts they have learnt.</p> <p>Art – We will be learning about the jewellery made by the Maasai tribe. Can you design your own Maasai piece of jewellery using the information provided? If you have the materials, you might like to create your jewellery too.</p> | |

Life Skills – We will be thinking about how we could respond in different situations in our Life Skills this week. Can you split your page into 4 parts and write the responses “yes”, “no”, “I’ll ask” and “I’ll tell” in each section. Can you think of different times when you might need to say these responses to someone else and put them in your table?

PE – Led by Coach A