

<p>You could use these activities to further support your learning at home:</p> <ol style="list-style-type: none"> 1.) Practise your times tables by either using TT Rockstars, writing them out and testing yourself or asking another person to test you. 2.) Practise your Maths skills by using RM EasiMaths. The password for this is in the front of your Home-School book. 3.) Reading to yourself and to another person. This can even be over the telephone. Remember to vary your voice to match the punctuation. 4.) Practise your spelling and phonics using Spelling Shed or write the words out in words and then in sentences. . It is important that you learn to spell the high frequency words in the list for Years 1 & 2 (can be found on Spelling Shed and in the children’s Home-School books). <p>The children also have access to Education City. The password is in their Home-School book and a range of activities to support these topics can be found.</p>		
	<p>Overview of learning</p>	<p>Activity examples – please see attached activities which are to be completed during the time your child is absent from school.</p> <p>Different levels of challenge have been provided and your child should know which level of challenge to complete.</p>
Maths	<p>In our Maths this week we will be focussing on measuring mass (the weight of an object. We will be comparing the weight of different objects using balance scales, measuring the mass in grams. We will also be solving problems involving reading scales and answering questions about the mass of different objects.</p> <p>Useful Links: https://go.educationcity.com//content/index/35361/3/2/6NULL/NULL/false/wb https://go.educationcity.com//content/index/32649/4/2/1NULL/NULL/false/wb https://go.educationcity.com//content/index/26301/3/2/1NULL/NULL/false/wb https://go.educationcity.com//content/index/26302/3/2/1NULL/NULL/false/wb https://go.educationcity.com//content/index/26120/3/2/1NULL/NULL/false/wb</p>	<p>As part of our learning this week, at school one group each day will be using the balance scales to measure the mass of objects. To support this at home you might like to carry out a practical activity (such as baking a cake or making cookies) to support your child’s understanding of mass.</p> <p>Monday: Solving problems involving kilograms and grams Activity 1: measuring in kg. Can you use the measuring scales to say what each object weighs and solve the true or false problems for measuring objects? Activity 2: measuring in grams. Can you use the measuring scales to complete the missing numbers on the scales, find the matching pairs of objects that weight the same and solve the problems involving adding and taking away the weights?</p> <p>Tuesday: Solving problems involving kilograms and grams. Activity 1: measuring in grams. Can you use the measuring scales to complete the missing numbers on the scales, find the matching pairs of objects that weight the same and solve the problems involving adding and taking away the weights? Activity 2: measuring in kg. Can you solve the problems involving reading scales and comparing the mass of objects, explaining your reasoning?</p> <p>Wednesday: Solving problems involving kilograms and grams. Activity 1: measuring in grams. Can you use the measuring scales to complete the missing numbers on the scales, find the matching pairs of objects that weight the same and solve the problems involving adding and taking away the weights? Activity 2: Tricky Mass Problems. Can you use your reasoning skills to solve the tricky problems involving measuring mass of objects? Use the information given to you in each problem to help you find your answer.</p>
English	<p>This week in English we are going to be looking at Chapter 4 of Anna Hibiscus. In this chapter, Anna finally gets to see what she has always wanted – snow! We will be planning and writing our own</p>	<p>Monday: Story Map – planning our ending to the story. In our plan we will create a story map with five parts: an opening where Anna finds out where she will be going to see snow; a build-up where Anna sets off on her adventure</p>

	<p>ending to the chapter before finding out how Anna eventually sees snow at the end of the chapter. We will be using all of our learning from this term to write our own ending, remembering to use full stops and capital letters, excellent description (noun phrases, adjectives and adverbs), conjunctions (and, but, so, because, when, if) and different sentence starts.</p> <p>Useful Links: Anna Hibiscus- Chapter 4: https://www.youtube.com/watch?v=QfKRMW5E664</p>	<p>to see the snow; a problem that stops Anna from the snow; a resolution, where the problem is solved; and finally, a conclusion where Anna's adventure to see snow ends.</p> <p>Must: draw pictures to show what is going to happen at each stage of your story, using the headings and questions to help you. Should: write a brief description of what is going to happen in each part of the story, using the questions to help you; Could: add descriptive words and phrases to show how Anna feels at each part of the story.</p> <p>Tuesday: Writing the beginning to our story. We will be writing our ending to the story, writing the first 3 parts including the opening (Anna talking to her family); the build-up, where Anna sets off on her adventure; and the problem, where something stops Anna during her adventure. In our writing, we will need to remember: Full stops and capital letters, excellent descriptive vocabulary (noun phrases, adjectives and adverbs), conjunctions (and, but, so, because, when, if) and different sentence starts.</p> <p>Wednesday: Writing the ending to our story We will write the resolution and conclusion to our story today, using our story map and the questions to help us. In our writing, we will need to remember: Full stops and capital letters, excellent descriptive vocabulary (noun phrases, adjectives and adverbs), conjunctions (and, but, so, because, when, if) and different sentence starts.</p>
Science	<p>In our Science learning this week, we will be setting up an investigation into how the amount of light affects how plants grow, by making a prediction for the question "how does the amount of light change how broad bean seeds grow?"</p> <p>Useful Links https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</p>	<p>Investigation: How does the amount of light affect how broad-bean seeds grow?</p> <p>Must: Write your own prediction explaining what might happen to the seeds in each location (a dark cupboard, on the window sill and in a shady place away from the window).</p> <p>Should: Explain your reason for making this prediction.</p> <p>Could: Explain what you keep the same to make this investigation a fair test.</p> <p>Challenge: Would your prediction would be the same or different if we planted a daffodil bulb? Explain why.</p>
Easter	<p>In our RE learning we will be learning about the Easter story. You might like to make an Easter card to give to a member of your family, or you could make an Easter Garden similar to one of the ones below.</p> <div data-bbox="271 1046 999 1324" data-label="Image"> </div>	