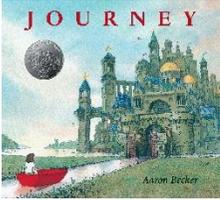


<p>English</p> <p>Text: Journey – Aaron Becker Writing will include: information texts, explanation texts, narrative.</p> 	<p>Mathematics</p> <p>Train timetables Telling the time, solving problems, intervals of time. Addition and subtraction problem solving – Missing number problems. Position and direction – turns, clockwise, anti-clockwise, right angles.</p> 	<p>Science</p> <p><u>What is a Micro-habitat?</u> Micro habitats, which will include pond dipping at Littleworth Common. Recording observations when learning how plants grow from seeds. We will learn about what plants need to grow successfully and how the amount of light, water and the temperature can affect how plants grow.</p> 
<p>Religious Education</p> <p><u>Who is Allah and how do Muslims worship him?</u> The children will learn that Muslims believe in one God, Allah and Allah has ninety-nine names that reflect aspects of his character. We will also learn about the importance of prayer in the Islamic faith.</p> 	<p>Life Skills</p> <p><u>Valuing difference</u> The children will look at identifying the similarities and differences between themselves and other people and think about a range of different ways in which they can help others in a variety of different situations.</p> 	<p>Computing</p> <p><u>How can we create Art using Computers?</u> Children will use a variety of software and techniques to create pictures showing the opening of the train station in station.</p> 
<p>Geography</p> <p><u>What is it like where we live?</u> Through a local area study of Esher, children will consider the human physical features of the local environment and use geographical vocabulary to describe them.</p> 	<p>History</p> <p><u>How did the arrival of the railway affect Esher?</u> Children will be comparing what Esher was like before and after the arrival of the railway. We will look at different sources to find out what Esher was like before the arrival of the railway and how Esher changed after the train station arrived.</p> 	<p>PE</p> <p><u>How can we improve our running, jumping and throwing skills?</u> This will involve developing athletic skills in preparation for Sports Day.</p> 
<p>Art</p> <p><u>How can we add texture to a collage?</u> The children will develop different techniques for folding, crumpling and tearing different materials, thinking about the effects these techniques create in their collage. They will choose to use these techniques and materials to create a town landscape for their moving picture.</p> 	<p>Music</p> <p><u>Who is Vaughn Williams?</u> Vaughn Williams. (2 October 1872 – 26 August 1958) Children will learn about the life of Vaughn Williams and listen to pieces of music by this composer, responding to these in different ways and developing their understanding of pitch, dynamics and timbre. These activities will lead to the children using different stimuli to create their own pieces of music using tuned and untuned percussion instruments.</p> 	<p>Design and Technology</p> <p><u>How can we make things move?</u> The children will learn how levers and sliders can produce movement in different ways and they will use what has been found out to produce a moving picture related to the opening of the railway.</p> 
<p>Trips and Visitors</p> <p>Local area field work (links with Science and Esher local area)</p>	<p>British Values</p> <p>Mutual respect – understanding differences between different cultures and religions will be taught when considering the differences and similarities between themselves and others and when finding out about the important people and events studied. Tolerance of other religions and different cultures will be taught through discussion about peoples culture.</p> 	<p>SMSC</p> <p>Spiritual – developing an awareness of their own thoughts and feelings relating to topics, developing empathy for others (those who live in another region) Moral – Openly discussing their views and ideas. Social – discussion of key ideas and topics relating to looking after the environment. Cultural - Learning about how to treat each other and people from other cultures. Developing an understanding of how cultures are different from ours.</p>