

Year 3 Learning Overview – Week Beginning 1st March

Every day please practise:

- 1.) 20minutes - your times tables by either using TT Rockstars, writing them out and testing yourself or asking another person to test you.
- 2.) 20 minutes - your Maths skills by using RM EasiMaths. The password for this is in the front of your Home-School book.
- 3.) 30 minutes - reading to yourself and to another person. This can even be over the telephone. Remember to vary your voice to match the punctuation.
- 4.) 20 minutes - spelling and phonics using Spelling Shed or write the words out in words and then in sentences. . It is important that you learn to spell of the high frequency words in the list for Years 3 & 4 (**can be found on Spelling Shed and in the children’s Home-School books**).

The children also have access to Education City. The password is in their Home-School book and a range of activities to support these topics can be found.

	Overview of learning	Different levels of challenge have been provided and your child should know which level of challenge to complete.
Maths	<p><u>Multiplication and Division</u></p> <p>Monday: LO: Calculate and compare problems for multiplication and division.</p> <p>Tuesday: LO: Solve problems using known multiplication and division facts.</p> <p>Wednesday: LO: Multiply 2 digits by 1 digit.</p> <p>Thursday: LO: Multiply 2 digits by 1 digit.</p> <p>Friday: L.O: To consolidate and apply learning from the week.</p> <p>Useful links: https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z3tvjc6</p>	<p><u>Monday</u></p> <p>Mild: Write calculations for the arrays. Hot: Create your own arrays and compare them Spicy: Find 3 different ways to complete each calculation.</p> <p><u>Tuesday</u></p> <p>Must: Copy and complete calculations Should: Copy and complete calculations, 2- 6 cut and stick problems, explaining the answer. Could: Complete challenge problems and explain your answer. (THESE ARE REALLY TRICKY SO ONLY SELECT COULD TODAY IF YOU ARE SUPER CONFIDENT!!)</p> <p><u>Wednesday</u></p> <p>Must: Complete the calculations using manipulatives (classroom secrets). Should: Complete the calculations and problem solving. Could: Complete calculations with exchange and problem solving.</p> <p><u>Thursday</u></p> <p>Must: Multiply 2 digit by 1 digit numbers using resources.</p>

		<p>Should: Multiply 2 digits by 1 digit using formal written method and some exchanging.</p> <p>Could: Use knowledge of multiplying 2 digits by 1 digit to reasoning and problem solving.</p> <p><u>Friday</u></p> <p>Children to demonstrate knowledge and understanding from the week by completing assessment quiz.</p> <p><u>Task:</u> Quiz</p>
English	<p><u>The Boy Who Grew Dragons – Diary</u></p> <p>Monday: Plan writing by discussing similar writing in order to understand and learn from its structure and vocabulary.</p> <p>Tuesday: To write a setting description using descriptive devices.</p> <p>Wednesday: To write a descriptive diary entry in character.</p> <p>Thursday: World Book Day – L.O: Understand how to bring characters to life.</p> <p>Friday: L.O: Spell words with the ‘ow’ sound spelt ‘ou.’</p>	<p><u>Monday</u></p> <p>Task: Plan a diary entry about the day you discovered a plant that had peculiar fruit.</p> <p>Must: See resource on google classroom.</p> <p>Should: See resource on google classroom.</p> <p>Could: See resource on google classroom.</p> <p><u>Tuesday</u></p> <p>Task: Write a setting description.</p> <p>Must: Write a present tense description of your bedroom, imagining that your creature has caused chaos within it. Include adjectives and similes.</p> <p>Should: Write a present tense description of your bedroom, imagining that your creature has caused chaos within it. Include adventurous adjectives, similes and personification.</p> <p>Could: Write present tense description of your bedroom, imagining that your creature has caused chaos within it. Include adventurous adjectives, similes, personification and metaphors.</p> <p><u>Wednesday</u></p> <p>Task: Task: Write a diary entry detailing the first day as owner to a mythical creature hatched from a plant.</p> <p>Use the diary checklists on google classroom to help you.</p>

		<p><u>Thursday</u></p> <p>Task: Read extract: https://www.worldbookday.com/wp-content/uploads/2019/01/05-Bringing-Characters-to-Life-Extract.pdf Watch master class (Bringing characters to life): https://www.worldbookday.com/online-masterclasses/bringing-characters-to-life/ Complete activities on google classroom.</p> <p><u>Friday</u></p> <p>Task: Practise new spelling rule. Must: Unscramble words. Should: Backwards words. Could: Spelling challenge.</p>
Science	<p>L.O: Investigate the way in which water is transported within plants. L.O: Set up simple practical enquiries and comparative and fair tests.</p> <p><u>Useful links:</u> https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-how-does-water-get-from-the-roots-to-the-leaves/zdtfjhw</p>	<p>Task: Set up experiment and predict what might happen. Next draw a diagram in you books to describe the transportation of water within plants. Must: Identify that water is transported within plants. Should: Explain, with the aid of a diagram or plant, how water is carried up from the soil. Could: Suggest how this process might vary from one type of plant to another.</p>
Art	<p>L.O: To use lines to create depth and texture.</p>	<p>Task: Recreate a section of Van Gogh's painting. Use a viewfinder to help you focus on a section of the painting. Try to use lines and colours in the same way as Van Gogh to create texture and the illusion of depth.</p>
History	<p>LO: Explain how people and events in the past have influenced life today.</p> <p><u>Useful links:</u> https://www.painshill.co.uk/about-us/our-story/influence-on-painshill/</p>	<p>Task: Create a leaflet about some of the attractions at Painshill Park Must: Describe at least 3 areas in Painshill and describe how Hamilton was influenced for this part of the park. Should: Describe at least 5 areas in Painshill and describe how Hamilton was influenced for this part of the park. Could: Describe at least 8 areas in Painshill and describe how Hamilton was influenced for this part of the park.</p>

Geography	LO: explore what biomes are and identify major biomes around the world.	<u>Task</u> Must: Children to use the information on the maps to tick the boxes to show the biomes in different countries. Should: Children to use the information on the maps to answer the true or false questions. Could: Children to use the information on the maps to answer the questions.
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