

Year 3 Learning Overview – Week Beginning 15<sup>th</sup> March

Every day please practise:

- 1.) 20minutes - your times tables by either using TT Rockstars, writing them out and testing yourself or asking another person to test you.
- 2.) 20 minutes - your Maths skills by using RM EasiMaths. The password for this is in the front of your Home-School book.
- 3.) 30 minutes - reading to yourself and to another person. This can even be over the telephone. Remember to vary your voice to match the punctuation.
- 4.) 20 minutes - spelling and phonics using Spelling Shed or write the words out in words and then in sentences. . It is important that you learn to spell of the high frequency words in the list for Years 3 & 4 (**can be found on Spelling Shed and in the children’s Home-School books**).

The children also have access to Education City. The password is in their Home-School book and a range of activities to support these topics can be found.

	Overview of learning	Different levels of challenge have been provided and <b>your child should know which level of challenge to complete.</b>
Maths	<p><b>Mass, weight and capacity</b></p> <p><b>Monday:</b> To use a range of scales to measure weight.  <b>Tuesday:</b> To compare mass.  <b>Wednesday:</b> To add and subtract weights using written methods.  <b>Thursday:</b> To measure capacity.  <b>Friday:</b> Mental Maths</p> <p><u>Useful links:</u>  <a href="https://drive.google.com/drive/folders/1X6oFGtkurQdpVElrwApVTbfrcCkSCKVZ?usp=sharing">https://drive.google.com/drive/folders/1X6oFGtkurQdpVElrwApVTbfrcCkSCKVZ?usp=sharing</a></p>	<p><b><u>Monday</u></b></p> <p>Task: Answer the following questions  Mild: pg. 72 Target Maths section A  Hot: pg. 72 Target Maths section B  Spicy: pg. 72 Target Maths section C</p> <p><b><u>Tuesday</u></b></p> <p>Task:  Mild: classroom secrets developing  Hot: classroom secrets expected  Spicy: classroom secrets exceeding  Extension: Extension sheet, problem solving.</p> <p><b><u>Wednesday</u></b></p> <p>Task: Answer the questions as follows:  Mild: Target Maths pg. 86 section A  Hot: Target Maths pg. 86 section B  Spicy: Target Maths pg. 86 section C</p>

		<p><b><u>Thursday</u></b>  Task: Answer the Questions as follows:  Mild: Target Maths pg. 73 section A  Hot: Target Maths pg. 73 section B  Spicy: Target Maths pg. 73 section C</p> <p><b><u>Friday</u></b></p>
English	<p><b><u>The Boy Who Grew Dragons – Non-chronological report</u></b></p> <p><b>Monday:</b> Plan writing by discussing and recording ideas within a given structure  <b>Tuesday:</b> Draft and write by organising writing into paragraphs  <b>Wednesday:</b> Evaluate and edit writing  <b>Friday:</b> Weekly spellings</p>	<p><b><u>Monday</u></b>  Task: Plan writing of non-chronological report of your plant. You do not need to write in full sentences for this.</p> <p><b>Must:</b> include features of a non- chronological report including 2 paragraphs listing facts about plant  <b>Should:</b> include features of a non- chronological report including 2 paragraphs listing facts about plants and include fact boxes  <b>Could:</b> include features of a non-chronological report including 3 paragraphs listing facts about plants, fact boxes and scientific language</p> <p><b><u>Tuesday</u></b>  Task: Write non-chronological report using your plan to structure  <b>Must</b> include features of a non- chronological report including 2 paragraphs and diagram  <b>Should:</b> include features of a non- chronological report including 2 paragraphs and fact boxes and diagram.  <b>Could:</b> include features of a non- chronological report including 3 paragraphs, fact boxes and scientific language</p> <p><b><u>Wednesday</u></b>  Task: Read through work, edit, improve and write up final draft</p> <p><b><u>Friday</u></b>  <b><u>Task:</u></b> Dictation.  New spelling rule: Homophones</p>

Science	<p>L.O: Explore the part that flowers play in the life cycle of flowering plants.  W&gt;S: Record findings using simple scientific language and labelled diagrams.</p> <p><u>Useful links:</u></p>	<p><b>Must:</b> Name and label the different parts of a flower.  <b>Should:</b> Name and label the different parts of a flower and explain their role in pollination and fertilisation.  <b>Could:</b> Suggest why pollination might vary from one plant to another.</p>
History	<p><b>LO:</b> To talk, write and draw about things from the past and use historical ?vocabulary to retell simple stories about the past</p> <p><u>Useful links:</u>  <a href="http://www.capabilitybrown.org/">http://www.capabilitybrown.org/</a>   <a href="https://www.nationaltrust.org.uk/lists/explore-capability-browns-landscape-?gardens">https://www.nationaltrust.org.uk/lists/explore-capability-browns-landscape-?gardens</a>   <a href="https://kirkharlecourtyard.co.uk/capability-brown/about-capability-brown/">https://kirkharlecourtyard.co.uk/capability-brown/about-capability-brown/</a>   <a href="https://www.britainexpress.com/History/bio/brown.htm">https://www.britainexpress.com/History/bio/brown.htm</a></p>	<p><b>Task:</b> To write a fact file on Capability Brown.</p> <p><b>Must:</b> Include information about where he was born, what he did and why his gardens were different.  <b>Should:</b> Include subheadings to organise your work.  <b>Could:</b> Include some more interesting facts about the landscape gardener.</p> <p>No resources</p>