

Year 3 Learning Overview – Week Beginning 22<sup>nd</sup> March

Every day please practise:

- 1.) 20minutes - your times tables by either using TT Rockstars, writing them out and testing yourself or asking another person to test you.
- 2.) 20 minutes - your Maths skills by using RM EasiMaths. The password for this is in the front of your Home-School book.
- 3.) 30 minutes - reading to yourself and to another person. This can even be over the telephone. Remember to vary your voice to match the punctuation.
- 4.) 20 minutes - spelling and phonics using Spelling Shed or write the words out in words and then in sentences. . It is important that you learn to spell of the high frequency words in the list for Years 3 & 4 (**can be found on Spelling Shed and in the children’s Home-School books**).

The children also have access to Education City. The password is in their Home-School book and a range of activities to support these topics can be found.

	Overview of learning	Activity examples – please see attached activities <b>which are to be completed during the time your child is absent from school.</b> Different levels of challenge have been provided and <b>your child should know which level of challenge to complete.</b>
Maths	<p><u>Time</u></p> <p><b>Monday: LO: To be able to explore facts about months and years.</b></p> <p><b>Tuesday: LO: To read and write analogue time.</b></p> <p><b>Wednesday: LO: to tell the time to the nearest 5 minutes.</b></p> <p><b>Thursday: LO: Telling the time to the nearest 5 minutes using roman numerals.</b></p> <p><b>Friday:</b></p>	<p><b><u>Monday</u></b></p> <p><b>Task:</b> using your 2021 calendar answer the questions</p> <p><b>Mild-</b> pg 93 Target Maths section A</p> <p><b>Hot-</b>pg 93 Target Maths section B</p> <p><b>Spicy-</b>pg 93 Target Maths section C</p> <p><b><u>Tuesday</u></b></p> <p><b>Task:</b> stick clocks into your books and mark on the times using different colours to show the hour and minutes hand.</p> <p><b>Mild-</b> o'clock and half past.</p> <p><b>Hot-</b> o'clock, half past, quarter past and quarter to.</p> <p><b>Spicy-</b> o'clock, half past, quarter past and quarter to (times to be written in words too).</p> <p><b><u>Wednesday</u></b></p> <p><b>Task:</b> write the times beneath the clocks</p>

		<p><b>Mild-</b> sheet 1  <b>Hot-</b> sheet 2  <b>Spicy-</b>sheet 3</p> <p><b>Thursday</b>  <b>Task:</b> write the times beneath the clocks  <b>Mild-</b> classroom secrets varied fluency 1-4  <b>Hot-</b> classroom secrets varied fluency 5-8  <b>Spicy-</b>classroom secrets varied fluency 9-12</p> <p><b>Friday</b>  <b>Task:</b> Mental Maths test.</p>
English	<p><b>Letter Writing:</b>  <b>Monday:</b>  <b>LO: Plan his her writing by discussing similar to learn from structure and vocabulary</b></p> <p><b>Tuesday:</b>  <b>LO:Draft and write by composing and rehearsing sentences orally</b></p> <p><b>Wednesday:</b>  <b>Draft and write by organising into paragraphs</b>  <b>Express time,place cause using co-ordinating and subordinating conjunctions</b></p> <p><b>Thursday:</b>  <b>Evaluate and edit work linked to a/an/conjunctions, paragraphs, letter features</b></p> <p><b>Friday:</b>  <b>Spelling Dictation and</b>  <b>WK6 new spellings</b></p>	<p><b>Monday</b>  Must: Locate all the features listed form one letter  Should:Locate all the features listed from both letters  Could: Locate all the features listed from both letters and use of conjunctions.</p> <p><b>Task:</b>  <b>Tuesday</b>  Task: List ideas of why Tomas hasn't told Grandad about Flicker  Must: Write 2 reasons and include subordinating conjunctions  Should Write 3 reasons and include subordinating conjunctions  Could: Write 4 reasons and include subordinating conjunctions</p>

	<p><b><u>Useful links:</u></b></p>	<p><b><u>Wednesday</u></b>  <u>Task: Write an explanation / apology letter to Grandad from Tomas</u>  Must: Include 2 paragraphs, use conjunctions and some letter features  Should: Include 2 paragraphs, use conjunctions and most letter features  Could: Include 3 paragraphs, use conjunctions and all letter features</p> <p><b><u>Thursday</u></b>  LO: Evaluate and edit work linked to a/an/conjunctions, paragraphs and letter features</p> <p><b><u>Friday</u></b>  Weekly Dictation  New spelling rule</p>
Science	<p>LO: K- Understand how muscles and bones work together to generate movement.  W.S: Set up simple practical enquires and fair tests.</p> <p>Question: How does the angle that your elbow/knee is bent affect the circumference of your upper arm/thigh?</p> <p><b><u>Useful links:</u></b></p>	<p>Children find the answers to 'big questions' in fair test enquiries by planning tests to collect data through changing, measuring and controlling variables. Fair tests involve making systematic changes and analysing data to identify how one variable influences another.</p> <p><b>Must: Set up investigation using resources provided.</b>  <b>Should: Set up investigation choosing own resources and identifying resources that aren't needed..</b>  <b>Could: Set up investigation choosing own resources and raise further questions.</b></p>
History	<p><b>LO:</b> To identify similarities and differences between ways of life in different periods.</p>	<p><b>Task:</b> Complete a Venn Diagram on the 2 parks we have studied this term.</p> <p><b>Must:</b> list the similarities and differences</p> <p><b>Should:</b> Include names and dates researched during this topic.</p> <p><b>Could:</b> Create your own Venn Diagram.</p>