

Year 3 Learning Overview – Week Beginning 29th March

Every day please practise:

- 1.) 20minutes - your times tables by either using TT Rockstars, writing them out and testing yourself or asking another person to test you.
- 2.) 20 minutes - your Maths skills by using RM EasiMaths. The password for this is in the front of your Home-School book.
- 3.) 30 minutes - reading to yourself and to another person. This can even be over the telephone. Remember to vary your voice to match the punctuation.
- 4.) 20 minutes - spelling and phonics using Spelling Shed or write the words out in words and then in sentences. . It is important that you learn to spell of the high frequency words in the list for Years 3 & 4 (**can be found on Spelling Shed and in the children’s Home-School books**).

The children also have access to Education City. The password is in their Home-School book and a range of activities to support these topics can be found.

	Overview of learning	Activity examples – please see attached activities which are to be completed during the time your child is absent from school. Different levels of challenge have been provided and your child should know which level of challenge to complete.																														
Maths	<p>Place Value</p> <p>Monday LO: To read and write numbers to 1000 in words.</p> <p>Tuesday LO: subtract numbers with up to three digits using formal column subtraction.</p>	<p>Monday</p> <p>Task: Write in words the following numbers</p> <table border="1" data-bbox="1211 804 1921 1206"> <thead> <tr> <th>Mild</th> <th>Hot</th> <th>Spicy</th> </tr> </thead> <tbody> <tr><td>1</td><td>54</td><td>12</td></tr> <tr><td>7</td><td>27</td><td>49</td></tr> <tr><td>5</td><td>285</td><td>79</td></tr> <tr><td>13</td><td>629</td><td>110</td></tr> <tr><td>20</td><td>372</td><td>525</td></tr> <tr><td>45</td><td>459</td><td>694</td></tr> <tr><td>100</td><td>104</td><td>777</td></tr> <tr><td>112</td><td>777</td><td>998</td></tr> <tr><td></td><td>998</td><td>1029</td></tr> </tbody> </table> <p>Tuesday</p> <p>Task: Complete questions from Target maths (pg 27)</p> <p>Mild- Section A</p>	Mild	Hot	Spicy	1	54	12	7	27	49	5	285	79	13	629	110	20	372	525	45	459	694	100	104	777	112	777	998		998	1029
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		<p>Hot- Section B Spicy- Section C</p>
English	<p>Poetry</p> <p>Monday LO: Identify descriptive featured used in a poem</p> <p>Tuesday: LO: Plan my writing by discussing it and talking about how to improve it using examples from other writers</p>	<p><u>Monday</u></p> <p>Task: Read “We Have a Little Garden” by Beatrix Potter and "The Garden Year" by Sara Coleridge . Discuss initial reactions – what is the poem about? Does it feel happy/ sad? What is happening? Discuss features of the poems: adjectives, noun phrases, verbs, adverbs. Compare the differences with rhyme and stanza layout</p> <p>Must: Highlight where the stanza is and any interesting verbs in yellow and draw a cloud around amazing adjectives</p> <p>Should: Highlight where the stanza is and any interesting verbs in yellow and draw a cloud around amazing adjectives</p> <p>Could: Highlight where the stanza is and any interesting verbs in yellow and draw a cloud around amazing adjectives Find and label any metaphors, alliteration, onomatopoeia, repetition, questions, rhyme</p> <p><u>Tuesday</u></p> <p>Task: Discuss the vocabulary "stanza and verse" and look at the sentence structures used. Model write how to start turning descriptive sentences into a poetic verse (include verbs, adjectives and similes but not rhyming). This will be a rough draft and a chance to explore ideas.</p>

		<p>Must: Use interesting similes, powerful verbs and adjectives to create descriptive sentences</p> <p>Should: Use interesting similes, powerful verbs and adjectives to create descriptive sentences , include some of the poetic techniques - repetition</p> <p>Could: Use interesting similes, powerful verbs and adjectives to create descriptive sentences, poetic techniques and include rhyming pattern.</p>
RE	<p>LO: To understand how the events of Easter Sunday influence Christianity.</p>	<p>Task: Write a paragraph to explain how the story of Jesus rising again influences Christian’s beliefs.</p> <p>Must: Say what Jesus dying on the cross represents.</p> <p>Should: Write how Christians celebrate Easter today.</p> <p>Could: Give examples of how Easter traditions represent parts of the story.</p>