

Listening

Cranmere aims to ensure that all pupils understand and respond to spoken and written language from a variety of authentic sources.



Speaking

Children have the opportunity to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.



In learning a language, pupils are reinforcing their understanding of how language works, including their own language. It raises pupils' awareness and understanding of the wider world, of the variety of countries, cultures and nationalities that make up our international community. It will prepare them linguistically and socially for a future in a world where international boundaries are becoming less evident.

Whilst we primarily teach French at Cranmere, we welcome opportunities to expose children to other foreign languages and aim to equip our pupils with strategies for language learning that they can use in the future when studying other languages.

Reading

The national curriculum for languages aims to ensure that all pupils understand and respond to spoken and written language from a variety of authentic sources.

Writing

In lessons, children are given the opportunity to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. They discover and develop an appreciation of a range of writing in the language studied.



Grammar

Through exposure to languages, children gain a greater understanding of how language works. They study the variety of grammatical structures in both French and their own language.

Early Years and KS1	Opportunities are taken to promote the French language throughout the year using simple songs and greetings. Also, participation in any cultural language events e.g. French Day/ Week		
	Autumn Term	Spring Term	Summer Term
Year 3	<p><u>'Bonjour' Saying hello and goodbye</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing • understand basic grammar appropriate to the language being studied, including 	<p><u>'En Classe' Classroom objects</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • describe people, places, things and actions orally and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; 	<p><u>'Mon Corps' Introducing parts of the body</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns

	<p>(where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p> <p>The sequence of lessons will focus on:</p> <ul style="list-style-type: none"> • Greet and say goodbye to someone • Ask someone's name and say your own • Ask how someone is and respond to same question • Learn some basic nouns • Count numbers 1–10 	<p>and how these differ from or are similar to English</p> <p>The sequence of lessons will focus on:</p> <ul style="list-style-type: none"> • Identify classroom objects • Identify colours, and describe an object's colour • Say your age • Recognise and repeat classroom instructions 	<p>of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p> <p>The sequence of lessons will focus on:</p> <ul style="list-style-type: none"> • Identify parts of the body • Describe eyes and hair appearance • Recognise days of the week • Give basic character descriptions
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Year 4 MFL	<p><u>'Les Animaux' Animals and pets</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written 	<p><u>'La Famille' Identify members of your family</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written 	<p><u>'Bon Anniversaire!' Recognise and ask for various snacks</u></p> <p><u>'Encore!' Revising ways to describe people</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing
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	<p>material, including through using a dictionary</p> <ul style="list-style-type: none"> describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English <p>The sequence of lessons will focus on:</p> <ul style="list-style-type: none"> Identify animals and pets Recognise and use numbers 11–20 Give someone’s name Describe someone 	<p>material, including through using a dictionary</p> <ul style="list-style-type: none"> write phrases from memory and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English <p>The sequence of lessons will focus on:</p> <ul style="list-style-type: none"> Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions <i>sur</i> and <i>dans</i> to describe position 	<ul style="list-style-type: none"> appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English <p>The sequence of lessons will focus on:</p> <ul style="list-style-type: none"> Revise ways of describing people Describe someone’s nationality Describe people using various adjectives Recognise and ask for snacks Give basic opinions about food Use numbers 21–31 Recognise and use the months Form dates
Year 5 MFL	<p><u>‘Quelle heure est-il?’ Talking about leisure activities</u> <u>‘Les Fêtes’ Talking about festivals and dates</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and 	<p><u>‘Où Vas-tu?’ Going to French cities</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help 	<p><u>‘On Mange’ Shopping for food</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

- respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory and adapt these to create new sentences, to express ideas clearly
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

The sequence of lessons will focus on:

- Talk about activities
- Talk about activities
- Tell the time
- Talk about what time you do activities
- Talk about festivals and dates
- Talk about presents at festivals
- Count from 31–60
- Give and understand instructions

- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

The sequence of lessons will focus on:

- Talk about going to French cities
- Give and understand basic directions
- Talk about the weather
- Talk about the weather and places in France

- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

The sequence of lessons will focus on:

- Go shopping for food
- Ask how much something costs
- Talk about activities at a party
- Give opinions about food and various activities

<p>Year 6 MFL</p>	<p><u>'Le Cirque' Talking about francophone countries</u> <u>'Salut Gustave!' Greetings and personal information</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of 	<p><u>'À l'école' School subjects</u> <u>'La Nourriture' Asking politely for food items</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply 	<p><u>'En Ville' Places in the town</u> <u>'En Vacances' Asking and saying where you're going on holiday</u></p> <p>National Curriculum coverage</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for
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	<p>high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p> <p>The sequence of lessons will focus on:</p> <ul style="list-style-type: none"> • Discuss francophone countries • Discuss the languages we speak • Identify different items of clothing • Describe items of clothing • Greet people and give personal information • Ask and talk about sisters and brothers • Say what people have and have not using 3rd person <i>avoir</i> • Say what people are like using 3rd person <i>être</i> including negatives. 	<p>these, for instance, to build sentences; and how these differ from or are similar to English</p> <p>The sequence of lessons will focus on:</p> <ul style="list-style-type: none"> • Name school subjects • Talk about likes and dislikes at school • Ask and say the time • Talk about timings of the school day • Ask politely for food items • Describe how to make a sandwich • Express opinions about food • Talk about healthy and unhealthy food 	<p>instance, to build sentences; and how these differ from or are similar to English</p> <p>The sequence of lessons will focus on:</p> <ul style="list-style-type: none"> • Name places in the town • Ask the way and give directions • Say where you are going • Give the time and say where you are going • Ask and say where you're going on holiday • Express opinions about holidays • Talk about what you're going to do on holiday • Talk about holiday plans
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