

Showing Knowledge and understanding

Children learn to identify similarities in features of religious beliefs. They will learn about religious spiritual and moral stories. In KS2 they will explore, gather, select and organise ideas about religion and belief.

Children will learn to describe the impact of beliefs and practises on individuals, groups and communities, locally, nationally and globally.



Skills and processes to be developed through RE

Progress in RE depends upon the development of the following learning skills applied to RE. Children will use these to demonstrate their capabilities.

Reflection
Empathy
Investigation
Interpretation
Evaluation
Analysis
Synthesis
Application
Expression



RE 2021-2022



Cranmere Primary School, in accordance with the 1988 Education Reform Act, provides Religious Education for all pupils registered at the school, except for those withdrawn at the wish of their parents. Religious Education is part of the basic curriculum but not part of the National Curriculum because it is taught in accordance with a locally agreed syllabus (Which is available via this link [The Agreed Syllabus for Religious Education in Surrey Schools 2017-22](#)).

Cranmere Primary School acknowledge the important part that R.E plays in the 'wider' curriculum and in the development of the whole child. Staff will be encouraged to have an enthusiastic involvement in their teaching of R.E and to see it as an important dimension of human life.



Expressing ideas beliefs and insights

Children will learn to respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings. They will learn to investigate and describe how the sources of inspiration and influence make a difference to themselves and others.



Looking at a range of different Religions and beliefs.

Children will learn about Christianity and other beliefs and cultures including Judaism, Sikhism, Buddhism, Hinduism and Islam. They will also visit and have visitors in from different faiths.



	Autumn Term	Spring Term	Summer Term
	EYFS : in our Nursery and Reception we follow the EYFS Development matters curriculum working towards the Early Learning Goals at the end of the Foundation Stage. Pupils follow a broad and balanced curriculum which is facilitated through enhanced provision which meets the needs and interests of our children.		
Nursery R.E	Why do we have celebrations? It's good to share Who travelled to Bethlehem?	Meals with Jesus Celebrating Easter and special meal Easter gardens New life all around Who has a friend of God?	Why do we visit the Church? Who did Jesus spend time with? This is the world that God made
Reception R.E	Why do we have Celebrations? Divali, Harvest, food What can we learn from stories? Why do we have Celebrations? Christmas Hannukah What can we learn from stories?	Why do we have Celebrations? Chinese New Year What makes something special? Why do we have Celebrations? Easter Naw Ruz What makes our World wonderful?	Why do we have Celebrations? New baby , christenings What makes a place special? Why do we have Celebrations? Eid, class events Who am I and where do I belong? Early Learning Goal: Children understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.
Year 1 R.E	Why is the Bible an important book for Christians? Why did Jesus tell parables? Why is Christmas important to Christians?	Why is "Church" important to Christians? Is prayer important to everyone? What do eggs have to do with Easter?	What is the Torah and why is it important to Jews? Why do Jewish families celebrate Shabbat? Why should we look after our world? How does a dreidel help Jewish families remember? ASU (if time)
Year 2 R.E	Why is harvest a worldwide celebration? What do Christians believe God is like? What does the Christmas story tell Christians about Jesus?	Who is Jesus? Why do Christians call Jesus "Saviour"? Why is Easter important to Christians?	Who is Allah and how do Muslims worship him? What is important to Muslim families? In what ways is the mosque special to Muslims?
Year 3 R.E	How does the Bible reveal God's rescue plan? How did Jesus change lives? Why are presents given at Christmas – and what might Jesus think?	How did Church begin? Easter: What happened – and what matters most to Christians?	Why is praying important for Christians? How can a synagogue help us to understand the Jewish faith?
Year 4 R.E	What are important times for Jews? How do people express their beliefs through the Arts? How can artists help us understand Christmas?	Is Christian worship the same all around the world? Why do Christians share communion? How does Lent help Christians prepare for Easter?	Why do Christians call God "Father"? What do Sikhs value?

<p>Year 5 R.E</p>	<p>Who did Jesus say "I AM"?</p> <p>How can churches help us understand Christian belief?</p> <p>Why is light an important sign at Christmas?</p>	<p>How did Jesus's teaching challenge people?</p> <p>Why do Christians share communion?</p> <p>How do Christians know what happened at Easter?</p>	<p>How can a mosque help us to understand the Muslim faith?</p> <p>How do the pillars of Islam help Muslims to live a good life?</p>
<p>Year 6 R.E</p>	<p>How is God three and yet one?</p> <p>Remembrance – Why is it important to remember?</p> <p>What do the Gospels say about the birth of Jesus – and why is it "good news"?</p>	<p>Adam, Eve, Christmas, Easter: What are the connections?</p> <p>Did Jesus have to die?</p>	<p>How do the pillars of Islam help Muslims to live a good life?</p> <p>What is the Buddhist way of life?</p>